

March 26, 2018

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

PARENT INVOLVEMENT COMMITTEE – MEETING SUMMARY

The committee met on February 26, 2018 and reports as follows.

ATTENDANCE

Present: Aaron Huizinga and Danielle Magvas (Committee Co-chairpersons), Trustee Sarah Bobka, Teira Brown, Cathy Galbraith, Kim Leger Carolyn McColl, Jadine Parr, James Rook, Annette Simpson, Elizabeth Ward, Marie Visser.

Also Present: Joe Tompkins (Superintendent of Education: Student Achievement), Judy Malfara (School Liaison and Communication Lead), and Greg Kidd (Senior Manager – Corporate Affairs).

Regrets: Jennifer Leclerc (Director of Education), Amanda Johnstone

What Teachers Do on PA Days? How we use EQAO and other assessments for learning

Superintendent J. Tompkins presented a broad overview of how school and board staff use a variety of assessments, including Education Quality and Accountability Office (EQAO) Grade 3 and 6 assessment results of reading, writing and mathematics, Grade 9 assessment results of mathematics, and the Ontario Secondary School Literacy Test (OSSLT) results, to support individual student achievement.

Information was shared regarding the variety of evidence used at all levels of the system to plan for improved student learning as a result of analyzing EQAO assessment results. Superintendent Tompkins reviewed how school staff use Professional Activity (PA) Days to develop school improvement plans engaging in focused discussion regarding their EQAO results. PA Day agendas also include such items as: reflection on professional learning from 2016-2017, the Renewed Math Strategy 2017-2018 Scope and Sequence, secondary Lead Teachers' Collective Efficacy of Educators in Making a Difference, and well-being goal development.

A detailed overview of the EQAO results was provided, with a specific focus on the *almost there* zones identified in each of the respective areas. It was indicated that schools are examining the *almost there* results as they relate to their own school, to enable them to focus the supports required to bump those students up to the next level.

An overview of results for students with Special Education needs was also provided, and statistics related to gender and literacy and the impact that Full Day Kindergarten has had on assessment results, was shared.

A wide ranging discussion was held by the group on the issues that were raised as part of the presentation, with Superintendent Tompkins supporting the group's understanding of how school staff support each student in their learning. The committee thanked Superintendent Tompkins for his presentation, and the extended conversation that followed.

2018 Annual Parent Conference Planning

As a result of the preceding presentation by Superintendent Tompkins, and related conversation, the committee deferred this item to its March 26, 2018 meeting.

Aaron Huizinga and Danielle Magvas
(Committee Co-chairpersons)