# **Survey Sample - Climate Survey (Grades 7-12) Kawartha Pine Ridge District School Board**

#### Introduction

Welcome!

Under Ontario's Education Act, school boards must ask students about how they are doing at school and how they feel about school. Your answers to this survey will help us know how to make your school experience better.

This survey is **anonymous**, **confidential**, and will only be used by the Kawartha Pine Ridge District School Board (KPRDSB). That means no one will know what your answers to the questions are. We will group student responses together to better understand student experiences. All survey information is kept private on a secured KPRDSB computer network. The data will be shared with a consulting company, Turner Consulting Group (TCG), to help us analyze the data. TCG will keep the data secure on their computers and will only use the data to report to KPRDSB findings for groups of students.

The purpose of this survey is to find out how you feel about your school including things like how you feel at school, how people treat each other and how safe and accepting the school feels. It is important to remember that it is okay to feel happy when something positive happens to you, or sad or angry when a bad event occurs, or scared and anxious if you are dealing with something that worries you. Remember, if you are having a hard time, tell a trusted adult or friend to get help. You can also contact **Kids Help Phone** to speak to someone.

There are also questions on this survey about bullying. The questions will ask you about your experience of bullying and aggression (for example: name calling, being the focus of rumors and gossip, being hit or kicked or pushed, being threatened in person or over the internet, being excluded on purpose) at school.

There is a difference between conflict and bullying.

#### Conflict

- A disagreement of difference of opinion
- An expected and "normal" part of life
- Both people have equal power
- Both people want to work it out

#### **Bullying**

- A hurtful choice done on purpose, over and over again
- Unexpected and should never be a "normal" part of life

- Unequal power and control
- One person does not want to work it out

This survey is also *voluntary,* so you may answer none, some, or all of the questions, if you like.

Please click the *Next* button if you would like to complete the survey.

## **Survey questions**

- 1. What grade are you currently in?(Dropdown)
  - 1. Grade 7
  - 2. Grade 8
  - 3. Grade 9
  - 4. Grade 10
  - 5. Grade 11
  - 6. Grade 12
- 2. **My school is:**(*Dropdown*)
  - 1. Adam Scott Collegiate Vocational Institute
  - 2. Adam Scott Intermediate School
  - 3. Apsley Central PS
  - 4. Baltimore PS
  - 5. Beatrice Strong PS
  - 6. Bowmanville High School
  - 7. Brighton PS
  - 8. Buckhorn PS
  - 9. Burnham PS
  - 10. C.R. Gummow PS
  - 11. Camborne PS
  - 12. Campbellford District High School
  - 13. Central PS (Bowmanville)
  - 14. Centre for Individual Studies Clarington
  - 15. Centre for Individual Studies Northumberland
  - 16. Charles Bowman PS
  - 17. Chemong PS
  - 18. Clarington Central Secondary School
  - 19. Clarington Intermediate
  - 20. Clarke High School
  - 21. Cobourg Collegiate Institute
  - 22. Colborne PS
  - 23. Courtice Intermediate

- 24. Courtice North PS
- 25. Courtice Secondary School
- 26. Crestwood Intermediate
- 27. Crestwood Secondary School
- 28. Dale Road Sr PS
- 29. Dr. Emily Stowe PS
- 30. Dr. G.J. MacGillivray PS
- 31. Dr. M.S. Hawkins Senior PS
- 32. Dr. Ross Tilley PS
- 33. Duke of Cambridge PS
- 34. East Northumberland Secondary School
- 35. Edmison Heights PS
- 36. Enniskillen PS
- 37. Ganaraska Trail PS
- 38. Grafton PS
- 39. Hampton Jr PS
- 40. Harold Longworth PS
- 41. Hastings PS
- 42. Havelock-Belmont PS
- 43. Highland Heights PS
- 44. Hillcrest PS
- 45. James Strath PS
- 46. John M. James PS
- 47. Kaawaate East City PS
- 48. Kawartha Heights PS
- 49. Keith Wightman PS
- 50. Kenner Collegiate Vocational Institute
- 51. Kenner Intermediate School
- 52. Kent PS
- 53. KPR Virtual Elementary School
- 54. KPR Virtual High School
- 55. Lakefield District PS
- 56. Lydia Trull PS
- 57. M.J. Hobbs Sr PS
- 58. Merwin Greer PS
- 59. Millbrook/South Cavan PS
- 60. Murray Centennial PS
- 61. Newcastle PS
- 62. North Cavan PS
- 63. North Hope Central PS
- 64. North Shore PS
- 65. Northumberland Hills PS
- 66. Norwood District High School
- 67. Norwood District PS
- 68. Norwood Intermediate School
- 69. Orono PS

- 70. Otonabee Valley PS
- 71. Percy Centennial PS
- 72. Peterborough Alternative & Continuing Education
- 73. Plainville PS
- 74. Port Hope High School
- 75. Prince of Wales PS
- 76. Queen Elizabeth PS
- 77. Queen Mary PS
- 78. R.F. Downey PS
- 79. Roger Neilson PS
- 80. Roseneath PS
- 81. S.T. Worden PS
- 82. Smithfield PS
- 83. Spring Valley PS
- 84. Stockdale PS
- 85. Terry Fox PS
- 86. The Pines Senior PS
- 87. Thomas A. Stewart Secondary School
- 88. Vincent Massey PS
- 89. Warsaw PS
- 90. Waverley PS
- 91. Westmount PS
- 3. Indigenous peoples in Ontario include First Nations (status and nonstatus), Métis, and Inuit. Do you identify as First Nations, Métis, and/or Inuit? Select all that apply.(Multiple select)
  - 1. First Nations
  - 2. Métis
  - 3. Inuit
  - 4. Not sure
  - 5. Prefer not to answer
- 4. Which racial group(s) best describes you? Select all that apply.(Multiple select)
  - 1. Black (African, African-Canadian, Afro-Caribbean descent, etc.)
  - 2. East Asian (Chinese, Japanese, Korean descent, etc.)
  - 3. Latino/Latina/Latinx (e.g., Hispanic, Latin American descent)
  - 4. Middle Eastern (Arab, Persian, West Asian descent, e.g., Afghan, Egyptian, Iranian, Israeli, Kurdish, Lebanese, Palestinian, Turkish, etc.)
  - 5. North American Indigenous (First Nations, Métis, Inuit descent)
  - 6. South Asian (South Asian descent, e.g., Bangladeshi, East Indian, Indo-Caribbean, Pakistani, Sri Lankan, etc.)

- 7. Southeast Asian (e.g., Cambodian, Filipino, Indonesian, Thai, Vietnamese, etc.)
- 8. White (European descent including English, Russian, Scottish, Ukrainian, Welsh, etc.)
- 9. Prefer not to answer
- 10. A racial group(s) not listed above (Please specify):
- 11. Other
- 5. What is your gender identity? Select all that apply.(Multiple select)
  - 1. Woman/girl
  - 2. Man/boy
  - 3. Transgender
  - 4. Nonbinary
  - 5. Questioning
  - 6. Genderfluid
  - 7. Genderqueer
  - 8. Gender nonconforming
  - 9. Two-spirit
  - 10. Not sure
  - 11. I do not understand the question
  - 12. I prefer not to answer
  - 13. Gender terms not listed above (please specify):
  - 14. Other
- 6. What is your sexual orientation? Select all that apply.(Multiple select)
  - 1. Straight/heterosexual
  - 2. Asexual
  - 3. Bisexual
  - 4. Pansexual
  - 5. Gav
  - 6. Lesbian
  - 7. Questioning
  - 8. Queer
  - 9. Not sure
  - 10. I do not understand the question
  - 11. I prefer not to answer
  - 12. A sexual orientation not listed above (please specify):
  - 13. Other
- 7. Do you consider yourself to be a person with a disability? (Single select)

- 1. Yes
- 2. No
- 3. Not sure
- 4. I do not understand the question
- 5. I prefer not to answer
- 8. Please let us know how you feel about the following statements. When you are answering these questions, please think about your experiences since September(Likert scale text)
  - 1. I feel that my school is a welcoming place
  - 2. I feel safe at my school
  - 3. I feel accepted by other students for who I am
  - 4. I feel accepted by the adults at my school for who I am
  - 5. I feel like I matter to my classmates
  - 6. I feel like I matter to the teachers/staff at my school
  - 7. I feel like other students are happy to have me in the class
  - 8. I feel like teachers are happy to have me in their class
  - 9. Strongly Agree
  - 10. Agree
  - 11. Disagree
  - 12. Strongly Disagree
  - 13. I don't know
  - 14. I don't understand the question
- 9. Please let us know how you feel about the following statements. When you are answering these questions, please think about your experiences since September. (Likert scale text)
  - 1. I have the opportunity to have a say in what happens at school
  - 2. Students at my school are encouraged to help make decisions
  - 3. I have chances to be a leader at my school
  - 4. Strongly Agree
  - 5. Agree
  - 6. Disagree
  - 7. Strongly Disagree
  - 8. I don't know
  - 9. I don't understand the question
- 10. Please let us know how you feel about the following statements. When you are answering these questions, please think about your experiences since September. (Likert scale text)
  - 1. I feel comfortable talking in class and sharing my ideas
  - 2. I am able to improve my grades by learning from my mistakes

- 3. My teachers give me the opportunity to show what I have learned in a variety of ways
- 4. The feedback I get from teachers helps me improve my work
- 5. I enjoy learning
- 6. I enjoy being at school
- 7. I feel that the learning has prepared me for the next step in my learning experience (e.g., next grade, apprenticeship/ college/ university, etc.)
- 8. Strongly Agree
- 9. Agree
- 10. Disagree
- 11. Strongly Disagree
- 12. I don't know
- 13. I don't understand the question
- 11. Please let us know how you feel about the following statements. When you are answering these questions, please think about your experiences since September. (Likert scale text)
  - 1. I feel that the teachers/staff at my school take time to get to know me
  - 2. I feel important to people at my school
  - 3. I feel supported at my school when feeling sad, anxious, angry or confused
  - 4. I feel that I have at least one close friend at school who cares about me
  - 5. I feel that there is at least one adult at school who cares about me
  - 6. I feel that there is at least one caring adult at school who celebrates with me when I am successful
  - 7. Stronaly Agree
  - 8. Agree
  - 9. Disagree
  - 10. Strongly Disagree
  - 11. I don't know
  - 12. I don't understand the question
- 12. Please let us know how you feel about the following statements. (Likert scale text)
  - I know where to go to get help at my school if I feel sad, anxious, angry or confused
  - 2. There is at least one caring adult at my school who I can go to for personal support, advice, or help
  - 3. Strongly Agree
  - 4. Agree

- 5. Disagree
- 6. Strongly Disagree
- 7. I don't know
- 8. I don't understand the question
- 13. Please let us know how often you experienced these feelings since September. (Likert scale text)
  - 1. Happy
  - 2. Nervous or anxious
  - 3. Positive about the future
  - 4. Lonely
  - 5. Good about myself
  - 6. Sad or depressed
  - 7. Alone
  - 8. Angry
  - 9. Confident
  - 10. Under a lot of stress or pressure
  - 11. Hopeless
  - 12. Confused
  - 13. Frustrated
  - 14. All the time
  - 15. Often
  - 16. Sometimes
  - 17. Rarely
  - 18. Never
  - 19. Not sure
- 14. I have been bullied at school, since September. (Single select)
  - 1. Yes
  - 2. No
  - 3. I don't know
- 15. How often have you experienced the following, since September. (Likert scale text)
  - 1. Physical bullying (e.g., hit, pushed, shoved, kicked, beaten up)?
  - 2. Physical bullying by having my things damaged or stolen?
  - 3. Verbal bullying (e.g., called names, teased hurtfully, insulted, threatened)?
  - 4. Social bullying (e.g., excluded from a group, gossiping or rumours)?

- 5. Online bullying (e.g., used the internet, social media, or text messages to exclude, threaten, embarrass or hurt my feelings)?
- 6. Racial/Ethnic bullying (e.g., treated differently or badly because of my race, skin colour, ethnic background, or religion)?
- 7. Bullying because of my appearance (e.g., treated differently of badly because of my clothing or the way I look)?
- 8. Bullying because of my body (e.g., including weight, height, size, hair, etc.)?
- 9. Bullying because of my gender expression or perceived gender presentation (e.g., treated differently or badly because people think I don't look, dress or act "like a girl" or "like a boy"; or called "gay" or "lesbian" in a mean way because of my clothing or mannerisms)?
- 10. Bullying because I am out (or have been outed) as being 2SLGBTQIA+ (e.g., gay, lesbian, trans, Two-spirit, non-binary...)?
- 11. Almost every day
- 12. Once or twice a week
- 13. Once or twice a month
- 14. A few times
- 15. Never
- 16. **If you have experienced bullying...**(*Likert scale text*)
  - 1. I have told someone about it
  - 2. I reported it through Report It, the school board's online reporting tool
  - 3. All the time
  - 4. Often
  - 5. Sometimes
  - 6. Rarely
  - 7. Never
  - 8. Not sure
  - 9. Not applicable
- 17. I believe the bullying was effectively addressed(Likert scale text)
  - 1. Strongly Agree
  - 2. Agree
  - 3. Disagree
  - 4. Strongly disagree
  - 5. Not sure
  - 6. Not applicable

- 18. Have you witnessed bullying at school, since September? (Single select)
  - 1. Yes
  - 2. No
  - 3. I don't know
- 19. Have you witnessed the following by other students, since September? (Likert scale text)
  - 1. Physical bullying by hurting someone (e.g., hitting, pushing, shoving, kicking, beating up)?
  - 2. Physical bullying by having things damaged or stolen?
  - 3. Verbal bullying (e.g., calling someone names, teasing hurtfully, insulting, threatening)?
  - 4. Social bullying (e.g., excluding someone from a group, gossiping or spreading rumours)?
  - 5. Online bullying (e.g., using the internet, social media, or text messages to exclude, threaten, embarrass or hurt someone's feelings)?
  - 6. Racial/Ethnic bullying (e.g., treating students differently or badly because of their race, skin colour, ethnic background, or religion)?
  - 7. Bullying because of appearance (e.g., treated differently or badly because of someone's clothing or the way they look)?
  - 8. Bullying because of someone's body (e.g., including weight, height, size, hair, etc.)?
  - 9. Bullying because of someone's gender expression or perceived gender presentation (e.g., treated differently or badly because people think someone doesn't look, dress or act "like a girl" or "like a boy"; or called "gay" or "lesbian" in a mean way because of their clothing or mannerisms
  - 10. Bullying because someone is out (or has been outed) as being 2SLGBTQIA+ (e.g., gay, lesbian, trans, Two-spirit, non-binary...)?
  - 11. Almost every day
  - 12. Once or twice a week
  - 13. Once or twice a month
  - 14. A few times
  - 15. Never
- 20. **If you have witnessed bullying...**(*Likert scale text*)
  - 1. I have told someone about it
  - 2. I reported it through Report It, the school board's online reporting tool
  - 3. All the time
  - 4. Often

- 5. Sometimes
- 6. Rarely
- 7. Never
- 8. Not sure
- 9. Not applicable

### 21. I believe the bullying was effectively addressed(Likert scale text)

- 1. Strongly Agree
- 2. Agree
- 3. Disagree
- 4. Strongly Disagree
- 5. Not sure
- 6. Not applicable

# 22. Tell us how often you have felt safe in the following places, since September. (Likert scale text)

- 1. On the way to and from school
- 2. In the school entrance, hallways, and stairwells
- 3. In classrooms
- 4. In the library
- 5. In the change room or locker room
- 6. In the gym
- 7. In the eating areas/cafeteria
- 8. In the washrooms
- 9. In the school yard/on the school grounds
- 10. On the school bus
- 11. In online learning platforms
- 12. Off school property at lunch or recess
- 13. On social media
- 14. All the time
- 15. Often
- 16. Sometimes
- 17. Rarely
- 18. Never
- 19. Not sure
- 20. Not applicable