



KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

POLICY STATEMENT

Section: Educational Services

- **Student Welfare**

Policy: HEALTH AND MEDICAL NEEDS

Policy Code: ES-1.5

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Supporting students with medical conditions in schools is a complex, shared responsibility that involves a whole-school and whole-system approach. Along with students and parents/guardians, education and community partners have important roles to play in fostering and maintaining healthy and safe environments in which students can learn.

We are committed to supporting the health and well-being of students through the development and implementation of procedures for emergency and existing health needs.

This policy, and supporting administrative regulations, reflects current provincial legislation, Policy/Program Memorandum No. 161, Supporting Children and Students with Prevalent Medical Conditions (Anaphylaxis, Asthma, Diabetes, and/or Epilepsy) in Schools, and has been developed utilizing directives from the Ministry of Education.

The Ministry of Education is providing evidence-based resources online, on the ministry's Prevalent Medical Conditions web portal. These resources have been developed by various health and education partners (Asthma Canada, Diabetes Canada, Canadian Paediatric Society, Epilepsy Ontario, Food Allergy Canada, The Lung Association – Ontario, Ophea, and Ontario Education Services Corporation).

1. The administrative regulations for this policy shall reflect the following guiding principles:
 - 1.1 to support students with prevalent medical conditions to fully access school in a safe, accepting, and healthy environment that supports well-being;
 - 1.2 to empower students as confident and capable learners, to reach their full potential for self-management of their medical condition(s), according to their Plan of Care;
 - 1.3 consultation with students, parent(s)/guardian(s), staff, and health care providers, is important in establishing procedures to respond to individual health and medical needs;
 - 1.4 ongoing professional development of our staff is a critical factor in ensuring that appropriate strategies are in place to meet the health and well-being needs of our students;

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- 1.5 notification of the parent/guardian is a priority in the event of responding to a student's injury, illness and/or medical emergency;
 - 1.6 partnerships with community health care professionals and agencies are necessary to provide appropriate and required response to student health needs;
 - 1.7 each individual's personal dignity must be respected through the sensitive and confidential treatment of a health issue;
 - 1.8 the importance of educating the school community regarding the complexities, implications and the role of all members of the school community, in supporting the medical and health needs of its students; and
 - 1.9 awareness and training of staff in conjunction with community members are necessary to understand and respond effectively to student health needs.
2. The administrative regulations for this policy reflect appropriate legislation and provide direction for schools to respond to:
- 2.1 Medical Injury or Illness – General Preparedness Response
 - 2.2 Prevalent Medical Conditions: (Anaphylaxis, Asthma, Diabetes – Type 1, Epilepsy), General Health Concerns
 - 2.2.1 Roles and Responsibilities
 - Parents/Guardians
 - Students
 - School Staff
 - Principal
 - School Board
 - 2.2.2 Plan of Care
 - 2.2.3 Training
 - 2.3 Guidelines for Care and Support for Students with Concussions

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- 2.4 Administration of Medication
- 2.5 Communicable Diseases
- 2.6 School Health Support Services

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