## KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

## POLICY STATEMENT

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	Programs and Curriculum	Policy Code: ES-3.6
Policy:	PROGRAM SAFETY	Page 1

The Board recognizes its responsibility to provide for the safety of all students while they are engaged in the broad range of learning activities provided by its schools. Classroom and out-of-classroom activities involve an element of risk. The Board, with the assistance of its insurance provider, sets expectations with regard to risk management. The Board ensures safety in its school programs by providing qualified staff, and appropriate supervision and equipment.

### 1. Program Safety Principles

The Board recognizes the following principles in the provision of safe curricular and co-curricular programs.

- 1.1 Safe practices are a part of all programs, including travel to and from venues.
- 1.2 All staff have a responsibility in recognizing risks during the planning phase and managing them.
- 1.3 Safety instruction requires students to demonstrate self-control, self-responsibility and good decision making, and thereby reduces risk to themselves and others.
- 1.4 Partnerships with community associations support teachers in implementing the safety expectations.

### 2. Program Safety Policy Application

The Board requires a high level of safety for all students through the establishment of administrative regulations, a Program Safety Manual and any other complementary policies (e.g., Health and Medical Needs Policy, Occupational Health and Safety Act and Bill C-45, Operations Memorandums, Facilities Management Policies) which support this policy. Together they provide a comprehensive approach to program safety, both generally and for specific in-class, out-of-classroom, and co-instructional activities. The administrative regulations and manual include specific requirements and guidelines that must be followed with respect to staff qualifications and/or training, student instruction, supervision, selection and use of program equipment, inspection and maintenance of program equipment, and identifying and controlling risks.

The Program Safety administrative regulations and other policies and procedures reflect the following:

2.1 Equity, Diversity and Inclusion – In keeping with Board Policy No. B-3.2, Equity, Diversity and Inclusion, all students are provided with equitable opportunities to be successful; that barriers to success are identified and removed; and that all

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learners are provided with supports and reinforcements to develop their abilities and achieve their aspirations.

- 2.2 The provision of professional development for teachers and teaching support staff.
- 2.3 The provision of programs so that all students will have the opportunity for achieving the expectations; recognizing that there are many and possible diverse ways to this end based on students' learning needs, community needs, and staff/school strengths.

Legislative References:	Education Act
	Ministry of Education Curriculum Policies
	Occupational Health and Safety Act and Bill C-45