

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

ADMINISTRATIVE REGULATIONS

Section: Educational Services

- **Programs and Curriculum**

Regulation Code: ES-3.15.2

Regulation: FRENCH LANGUAGE – EXTENDED

Policy Code Reference: ES-3.15

Page 1

This Administrative Regulation is written in accordance with the guiding principles of Policy ES-3.15, French Language, and the Ministry policy document The Ontario Curriculum: French as a Second Language, 2001.

As stated in this policy document, the aim of the Extended Program is “to provide students with the skills they need to communicate in a second language, and thereby to enhance their ability to perform effectively and meet with success in a rapidly changing global economy.” This is done through the development of “strong fundamental skills in oral communication (listening and speaking), reading, and writing.” Students are also provided “with an understanding of the cultures of French-speaking societies by integrating cultural study into daily language instruction.” By the end of the Program, successful students will be able to converse freely on familiar topics; will be able to read, with the occasional help of a dictionary, books, magazines, and newspapers in French; and will be able to function in a French-speaking community.

1. Extended French Program Locations

1.1 The Superintendent of Educational Services, in consultation with the other superintendents shall determine the school locations of the Extended French Program for a defined attendance boundary.

1.1.1 In determining the school sites for the Extended French Program, expansion or changes in location, the following factors shall be considered

1.1.1.1 projected enrolment based on current enrolment;

1.1.1.2 projected enrolment based on community input;

1.1.1.3 accommodation;

1.1.1.4 availability of qualified staff;

1.1.1.5 program costs, e.g. staff and start up; and

1.1.1.6 transportation costs and efficiencies.

The appropriate superintendents of schools, with the assistance of principals, shall collect information on the above factors for decision making.

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

- Programs and Curriculum

Regulation Code: ES-3.15.2

Regulation: FRENCH LANGUAGE – EXTENDED
– continued

Policy Code Reference: ES-3.15
Page 2

- 1.2 Each school hosting the Program will draw students from within a defined attendance boundary for the Extended French Program.

2. Extended French Program – Student Eligibility and Enrolment

Student eligibility for enrolment in an Extended French Program shall be determined using the following criteria

- 2.1 students within a defined attendance boundary who are eligible to be enrolled in a Grade 5 Program.;
- 2.2 students who have moved into a defined attendance boundary and are transferring from an Extended French or Early Immersion Program in another school shall be eligible for enrolment;
- 2.3 out of boundary requests will be considered as per Board policy and administrative regulations; and
- 2.4 the criteria for late entry to Extended French are as follows
 - 2.4.1 the principal may, following a conference with the parent(s)/guardian(s), permit a student entry to the Extended French Program after the usual Grade 5 entry time and factors the principal will consider in making this decision include
 - 2.4.1.1 space availability,
 - 2.4.1.2 prerequisite language requirements of the grade, and
 - 2.4.1.3 the student’s past experiences in the French Language or other Second Language Programs.

Note: A student who withdraws from the Extended French Program at a host school shall return to the home school.

3. Extended French Program Delivery

The delivery of Extended French Programs is supported by the following

- 3.1 the Superintendent of Educational Services, or designate, shall ensure Program continuity from elementary through to a secondary school;

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

- **Programs and Curriculum**

**Regulation: FRENCH LANGUAGE – EXTENDED
– continued**

**Regulation Code: ES-3.15.2
Policy Code Reference: ES-3.15
Page 3**

- 3.2 the Ministry of Education’s curriculum policy and program requirements shall govern the curriculum and general program delivery for Extended French Programs;
- 3.3 the time allocation for instruction in French will meet Ministry requirements by the end of grade eight:
- Grade 5 – 50% Grade 6 – 50% Grade 7 – 40% Grade 8 – 40%;
- 3.4 the study of French as a Second language and at least one (1) other subject will be taught in French at each grade level;
- 3.5 principals of elementary and secondary schools within a defined attendance boundary in conjunction with the appropriate superintendent of schools, will ensure subject continuity when making decisions about the subjects taught in French;
- 3.6 principals shall ensure that the school organization/timetables reflect the designated allocations of each language;
- 3.7 elementary principals are encouraged to block subject areas for continuity in language of instruction; e.g, French subjects blocked together in the morning, English subjects blocked together in the afternoon;
- 3.8 secondary Extended French host schools shall endeavour to provide four (4) Français credit courses plus three (3) additional credits taught in French; and
- 3.9 OAC Français would be one (1) of the four (4) Français credit courses for students who began their secondary school program prior to September 1999.

4. Extended French Program Transportation

Transportation may be provided for eligible students as determined by the Board’s transportation policies and administrative regulations.

5. Extended French Program Recruitment and Staffing

Recruitment and placement of staff for Extended French Programs shall be conducted according to the Board’s recruitment and staffing procedures and within the available funding. In addition

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

Section: Educational Services

- Programs and Curriculum

Regulation Code: ES-3.15.2

Regulation: FRENCH LANGUAGE – EXTENDED
– continued

Policy Code Reference: ES-3.15
Page 4

- 5.1 the Superintendent of Human Resources, or designate, will ensure that at least one (1) member of a recruitment team is fluent in the French language and able to assess the fluency and accuracy of the candidate's French language.
- 5.2 preference will be given to the hiring of bilingual candidates to ensure that at least one (1) member of a recruitment team is fluent in the French language and able to assess the fluency and accuracy of the candidate's French language.
- 5.3 the superintendent responsible for staffing, with input from the superintendents of schools and principals, and principals, and information from the recruitment team, shall determine the appropriate placement of teachers for the Extended French Program.
- 5.4 principals shall endeavor to schedule the Program so that a teacher is instructing in one (1) language only.

6. Extended French Program Certificate and “Attestation des cours”

The principal shall provide a Kawartha Pine Ridge District School Board Extended French Certificate or “Attestation des cours” to secondary students upon leaving the Extended French Program as indicated below

- 6.1 students who complete the seven (7) secondary courses including four (4) Français shall receive the Kawartha Pine Ridge Extended French Certificate.
- 6.2 students who leave the Extended French Program prior to full completion of the seven (7) courses shall receive an “Attestation des cours” indicating the titles of the courses completed.