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This Administrative Regulation is written in accordance with the guiding principles of Policy ES-3.16, Indigenous Language Program.

Native Second Language Programs may include Native Language courses at both the elementary and secondary level.

Native Second Language Programs offer students the opportunity to develop a functional command of a Native language and an understanding and appreciation of Native culture, which can be expanded through further study or through contact with other speakers of the language.

Administration may seek input and guidance with respect to the implementation of Native Second Language Programs from the Advisory Committee on Native Issues.

1.   **Native Second Language Program Locations**

　　1.1   The Superintendent of Educational Services, or designate, in consultation with the other superintendents, shall determine the school locations of the Native Second Language Program for a defined attendance boundary.

　　　　1.1.1   in determining the school sites for the Native Second Language Program, expansion or changes in location(s), the following factors shall be considered

　　　　　　1.1.1.1   projected enrolment based on current enrolment;

　　　　　　1.1.1.2   projected enrolment based on community input;

　　　　　　1.1.1.3   accommodation;

　　　　　　1.1.1.4   availability of qualified staff;

　　　　　　1.1.1.5   program costs, e.g. staffing and start up costs; and

　　　　　　1.1.1.6   transportation costs and efficiencies.

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The appropriate superintendents of schools, in consultation with local First Nations representatives; and with the assistance of principals, shall collect information on the above factors for decision making.

1.2   each school hosting the Program will draw students from within a defined attendance boundary for the Native Second Language Program.

2.   **Native Second Language Program – Student Eligibility and Enrolment**

Student eligibility for enrolment in Native Second Language Program shall be determined using the following criteria

2.1   any student within a defined attendance boundary for a Native Second Language Program is eligible to be enrolled in an established Native Second Language Program;

2.2   students who have moved into a defined attendance boundary and are transferring from a Native Second Language Program in another Board where the language of instruction was in the same Native language (Ojibway) shall be eligible for enrolment;

2.3   out of boundary requests will be considered as per Board policy and administrative regulations;

2.4   the criteria for late entry to Native Second Language Program is as follows

2.4.1   the principal may, following a conference with the parent(s)/guardian(s), permit a student entry to the Native Second Language Program after the usual entry time and factors the principal will consider in making this decision include

2.4.1.1   space availability,

2.4.1.2   prerequisite language requirements of the grade, and

2.4.1.3   the student's past experiences in the Native Language (Ojibway) and culture.

3.   **Native Second Language Program Delivery**

The delivery of Native Second Language Programs is supported by the following

3.1   the Superintendent of Educational Services, or designate, shall ensure Program continuity from elementary through secondary school;

3.2   the Superintendent of Educational Services, or designate, shall ensure that Program delivery is based upon local First Nation language and culture, and that educational resources reflect this language and culture whenever possible;

3.3   the Ministry of Education's Curriculum policies and procedures shall govern the curriculum and program delivery including time allocations for Native Second Language Programs;

3.4   principals shall ensure that the school organization/timetables reflect the designated allocations of the language program;

3.5   elementary principals may consider the scheduling of Native Second Language classes at the same time as Core French; and

3.6   secondary schools with Native Second Language Programs shall endeavour to provide five (5) Native Language credit courses.

4.   **Native Second Language Program Transportation**

Transportation may be provided for eligible students as determined by the Board's transportation policies and administrative regulations.

5.   **Native Second Language Program Recruitment and Staffing**

Recruitment and placement of staff for Native Second Language Programs shall be conducted according to the Board's recruitment and staffing procedures and within the available funding. In addition

5.1   the Superintendent of Human Resources, or designate, may communicate to the appropriate First Nation regarding staffing needs as they arise.

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5.2   the Superintendent of Human Resources, or designate, will ensure that at least one (1) member of a recruitment team shall be fluent in the Native language and able to assess the fluency and accuracy of the candidate's Native language.

5.3   to ensure good communications with parent(s)/guardian(s) and with the community, preference will be given to the hiring of bilingual candidates who are fluent in Ojibway.

5.4   the Superintendent of Administrative Services, with input from the superintendents of schools and the appropriate First Nation, principals, and information from the recruitment team, shall determine the placement of teachers for the Native Second Language Program.

6.   Native Second Language Program Certificates

The principal shall provide a Kawartha Pine Ridge District School Board Native Second Language Certificate to secondary students as indicated below

6.1   students who complete four (4) Native Language courses shall receive the Kawartha Pine Ridge Native Second Language Certificate.

6.2   students who leave the Native Second Language Program prior to full completion of the four (4) secondary courses shall receive a Native Second Language Program Certificate of Course Completion indicating the titles of the courses completed.