KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

ADMINISTRATIVE REGULATIONS APPENDIX A

Section: **Educational Services**	
• **Programs and Curriculum**	**Regulation Code: ES-3.3.1A**
Regulation: **SELECTION, APPROVAL AND RECONSIDERATION**	**Policy Code Reference: ES-3.3**
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Screening Guidelines for Supplementary Resources /

Criteria for Selection and Approval

Criteria	Specific Criteria	Evaluation			Comments
Appropriateness to Program	Does the resource: • align with the Ontario Curriculum? • support the principles of equity, diversity and inclusion? • support specific programs or modifications, such as Special Education, English as a Second Language/English Literacy Development (ESL/ELD), Specialist High Skills Major (SHSM), International Baccalaureate, Advanced Placement, etc.? Is the resource appropriate for the grade(s) and level(s) of instruction?	Yes No N/A Yes No N/A Yes No N/A Yes No N/A			

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Criteria	Specific Criteria	Evaluation			Comments
Suitability for Students	Will this resource: • enrich the learning experiences of students?	Yes	No	N/A	
	• sustain the interest of students?	Yes	No	N/A	
	• be appropriate for the maturity and experience of students?	Yes	No	N/A	
	• be relevant to and reflective of students' lives?	Yes	No	N/A	
	• be appropriate for learning styles and skills of the intended audience?	Yes	No	N/A	
Nature and Degree of Bias	Does the resource: • represent people of a variety of races, religions, genders, sexual orientations, classes, abilities and ages?	Yes	No	N/A	
	• portray First Nations, Métis and Inuit peoples, issues and experiences?	Yes	No	N/A	
	• depict individuals and groups in a range of social, economic and political environments?	Yes	No	N/A	
	• address issues from a variety of perspectives?	Yes	No	N/A	
	• provide examples of stereotyping and discrimination (including language, visuals, omissions or distorted perspectives) to be used for anti-discriminatory education?	Yes	No	N/A	

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Criteria	Specific Criteria	Evaluation			Comments
Nature and Degree of Bias – continued	• present controversial issues appropriate for students' ages, stages and programs?	Yes	No	N/A	
Canadian Content and Publication	Does the resource: • present a broadly based perspective of Canada within a global framework?	Yes	No	N/A	
	• present First Nations, Métis and Inuit Canadians within a contemporary context?	Yes	No	N/A	
		Yes	No	N/A	
	• depict Canada and its people within a multicultural context?	Yes	No	N/A	
	• have a Canadian writer, editor, creator and/or publisher?				
Quality of Visual and Physical Format	Is the resource well organized and presented clearly and logically?	Yes	No	N/A	
	Does the resource contain high quality illustrations, graphics, pictures, photographs and artwork?	Yes	No	N/A	
Cost and Durability	Is the cost of the resource reasonable?	Yes	No	N/A	
	Is the resource durable?	Yes	No	N/A	

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Criteria	Specific Criteria	Evaluation			Comments
Date of Publication	Is the resource: • current in relation to its publication date and subject matter (see Appendix B)? • relevant and of use to 21st century learners?	Yes No N/A Yes No N/A			

Established: October 7, 1999   Revised/Reviewed: November 27, 2003
                                                          May 22, 2012
                                                          January 27, 2020