

Student Accommodation Planning: Elementary Family of Schools - Port Hope High School

Community Consultation Meeting #2

January 16, 2023.

Land Acknowledgment

We respectfully acknowledge that the land on which we gather and learn daily is the treaty and traditional territory of the Mississauga First Nations. We are grateful for our relationship with the First Nations of this territory, for their care for, and teachings about, the land, the water, and all our relations. As people of the Williams Treaty, we continue our journey to strengthen our understanding of our Treaty relationship and of how to move forward together in a good way.

Agenda

- Welcome & Introductions
- Objective
- Board Options Presented to the Community
- What We Heard from You
- Board Options We are Moving Away From
- Options Proposed by Community
- Plan for 2023-24 the School Year
- Phasing of Options
- Discussion
- Next Steps



Welcome & Introductions

Objective:

- To obtain community feedback on options and transition plans presented tonight.

Board Options Presented to the Community:

- Remain Status Quo for the 2023-24 school year.
- Ganaraska Trail PS becomes a dual track JK/SK-3 and Dr. M.S. Hawkins Senior PS becomes a dual track grade 4-8. Beatrice Strong PS and North Hope Central PS remain status quo.
- Ganaraska Trail PS becomes a dual track JK/SK-4 and Dr. M.S. Hawkins Senior PS becomes a dual track grade 5-8. Beatrice Strong PS and North Hope Central PS remain status quo.
- Ganaraska Trail PS becomes a dual track JK/SK-4, North Hope Central PS becomes a JK-4 school and Dr. M.S. Hawkins Senior PS becoming a dual track grade 5-8. Beatrice Strong PS remains status quo.
- Boundary adjustments between Ganaraska Trail PS, North Hope Central PS and Beatrice Strong PS to balance enrolment between the elementary schools.

What We Heard from You:

Student Safety – Physical and Mental Well-being	Physical Building / Playground Suitability	Transitions	Viable / Sustainable Solution	Transportation
<ul style="list-style-type: none"> • Ensure influence of older students on younger students is positive. • Minimize mingling of older cohorts with younger cohorts. • Provide students with leadership opportunities. • Ensure that appropriate supervision is available. • Where possible, keep children in their communities. 	<ul style="list-style-type: none"> • Ensure that resources are made available to upgrade building. • Ensure the building is suitable for the intended age cohort. • Ensure that resources are made available to upgrade the playground / greenspace, and that the space is suitable for the intended age cohort. 	<ul style="list-style-type: none"> • Minimize transitions throughout school career. • Synchronize entry grade from feeder schools (i.e., all students enter in grade 6). • Where possible keep siblings in same schools. • Keep divisions (i.e., primary, junior, intermediate) together. 	<ul style="list-style-type: none"> • Does the solution address all the issues? • Is the proposed solution sustainable? • Will portables be required? • Is there suitable classroom space (i.e., FDK rooms available). • Will there be enough student enrolment to sustain specialized program (i.e., French Immersion)? 	<ul style="list-style-type: none"> • Availability of bussing and/or bus drivers should be considered. • Consideration should be given to minimizing the length of time students are on the bus. • Minimize the mixing of elementary and secondary students on the bus. • Avoid unnecessary bussing.

Board Options We are Moving Away From:

- Ganaraska Trail PS becomes a dual track JK/SK-4 and Dr. M.S. Hawkins Senior PS becomes a dual track grade 5-8. Beatrice Strong PS and North Hope Central PS remain status quo.
- Ganaraska Trail PS becomes a dual track JK/SK-4, North Hope Central PS becomes a JK-4 school and Dr. M.S. Hawkins Senior PS becoming a dual track grade 5-8. Beatrice Strong PS remains status quo.
- Boundary adjustments between Ganaraska Trail PS, North Hope Central PS and Beatrice Strong PS to balance enrolment between the elementary schools.

Options Proposed by the Community:

- Change in French Immersion program grade cohorts between Ganaraska Trail PS and Beatrice Strong PS (i.e., Ganaraska Trail becomes FI SK-3 and Beatrice Strong becomes FI 4-6). Both schools maintain English stream.
- Establish a second Port Hope area French Immersion program at Beatrice Strong PS.
- Establish a single-track French Immersion program at either Ganaraska Trail PS or Beatrice Strong PS, with English only at the other school.
- Change in grade cohorts between Beatrice Strong PS and Ganaraska Trail PS – with Beatrice Strong PS becoming a dual track primary school (i.e., K to 1) and Ganaraska Trail PS becoming a dual track primary/junior school (i.e., 2 – 6).

Plan for 2023-24:

- Remain Status Quo.
- Ganaraska Trail PS continues as a dual track JK/SK to Grade 5 school.
- Beatrice Strong PS continues as a JK to Grade 6 school.
- North Hope Central continues as a JK to Grade 6 school.
- Dr. M.S. Hawkins Senior PS continues as a dual track Grade 6 to 8 school.

What does Status Quo for 2023-24 mean?

- Provide time required to ensure smooth and efficient transition of students, and to complete any renovations, if required.
- Utilize all available space at GTPS as classrooms (i.e., stage area, portion of library) for the 2023-24 school year.
- Explore use of additional portable(s) as a temporary accommodation measure at GTPS for the 2023-24 school year.
- All new registrations for out-of-boundary students will not be accepted.

Plan for 2024-2027:

- Option 1: Change in French Immersion (FI) program grade cohorts between Ganaraska Trail PS and Beatrice Strong PS (i.e., Ganaraska Trail PS becomes FI SK-3 and Beatrice Strong becomes FI 4-6). Both schools maintain English stream (JK-6).
- Option 2: Ganaraska Trail PS becomes a dual track JK/SK-3 and Dr. M.S. Hawkins Senior PS becomes a dual track grade 4-6. A dual track intermediate school (7-8) is established at Port Hope HS.
- Option 3: Establish a second Port Hope area French Immersion program at Beatrice Strong PS.

Option 1: Change in French Immersion (FI) program grade cohorts between Ganaraska Trail PS and Beatrice Strong PS (i.e., Ganaraska Trail PS becomes FI SK-3 and Beatrice Strong becomes FI 4-6). Both schools maintain English stream (JK-6).

Considerations	2023-24	2024-25	2025-26	2026-27/2027-28
Student Transitions	Remain Status Quo.	GTPS offers JK-5 (English stream) & SK-3, Grade 5 (FI). BSPS offers JK-6 (English stream) & Grade 4 (FI) DHSPS offers dual track Grade 6-8.	GTPS offers JK-5 (English stream) & SK-3 (FI). BSPS offers JK-6 (English stream) & Grade 4-5 (FI) DHSPS offers dual track Grade 6-8.	GTPS offers JK-6 (English stream) & SK-3 (FI). BSPS offers JK-6 (English stream) & Grade 4-6 (FI) Port Hope Intermediate School (i.e., dual track Grade 7 & 8) is established.
	Ongoing monitoring to ensure needs of students are being met throughout the transition.			
Physical Plant (Building)	<ul style="list-style-type: none"> • Classroom & washroom refreshes are completed at Port Hope HS. • Ensure adequate FDK rooms available Ganaraska Trail PS 			

Option 2: Ganaraska Trail PS becomes a dual track JK/SK-3 and Dr. M.S. Hawkins Senior PS becomes a dual track grade 4-6. A dual track intermediate school (7-8) is established at Port Hope HS.

Considerations	2023-24	2024-25	2025-26	2026-27/2027-28
Student Transitions	Remain Status Quo.	GTPS offers dual track JK-4. DHSPS offers dual track Grade 5-6. Port Hope Intermediate School (i.e., dual track Grade 7 & 8) is established.	GTPS offers dual track JK-3. DHSPS offers dual track Grade 4-6. Port Hope IS offers dual track Grade 7 & 8.	
Ongoing monitoring to ensure needs of students are being met throughout the transition.				
Physical Plant (Building)	<ul style="list-style-type: none"> • Renovate space ensuring logical and effective separation between junior division and intermediate school / high school students within physical building. • Renovate washrooms at PHHS to ensure age appropriateness. • Establish green space to be utilized as a play yard. • Renovate school entrance. • Ensure that there are adequate junior and intermediate learning resources at PHHS. 			

Option 3: Establish a second Port Hope area French Immersion program at Beatrice Strong PS.

	Remain Status Quo.	<p>GTPS offers dual track JK/SK-5.</p> <p>DHSPS offers dual track Grade 6-8.</p> <p>BSPS offers JK-6 (English stream) & SK (FI) for students within BSPS and NHCPS boundary.</p>	<p>GTPS offers dual track JK/SK-5.</p> <p>DHSPS offers dual track Grade 6-8.</p> <p>BSPS offers JK-6 (English stream) & SK-1 (FI) for students within BSPS and NHCPS boundary.</p>	<p>Continue to transition FI students from BSPS and NHCPS boundary to BSPS until 2030-31 school year.</p> <p>GTPS offers dual track JK/SK-6.</p> <p>Port Hope Intermediate School (i.e., dual Grade 7 & 8) is established.</p>
	Ongoing monitoring to ensure needs of students are being met throughout the transition.			
	<ul style="list-style-type: none"> Ensure adequate FDK rooms available at Beatrice Strong PS. 			

Discussion

Next Steps:

- A final report will be produced with a summary of the engagement process, together with the preferred option for final approval by the Board of Trustees.
- An implementation/transition plan will be developed and communicated with the affected families.

Additional Information:

Further information on the consultation process and related information is available on the Board's website:

- <https://www.kprschools.ca>
- [Consultation Resource: Student Accommodation Review Elementary Family of Schools – Port Hope High School Background Study and Options](#)
- [Question and Answer Document](#)

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Port Hope Community Consultation: Plan for 2024-2027 Survey

