



CLIMATE SURVEY 2024

Results for Grades 7–12 Students

THE CLIMATE SURVEY

The School Climate Survey is required every two years by the Ministry of Education. The goal is to gather the opinions of students, parents/guardians, and staff on key areas that research has shown impact student learning outcomes with a focus on sense of belonging, relationships, safety, and well-being.

The School Climate Survey was administered in May 2024. The results of the survey have been summarized and analyzed to identify what more the Kawartha Pine Ridge District School Board (KPRDSB) can do to create and maintain safe, inclusive, welcoming schools. This summary includes responses from the 4,561 KPRDSB students in Grades 7–12 who completed the survey.

Student’s School Experiences and School Climate

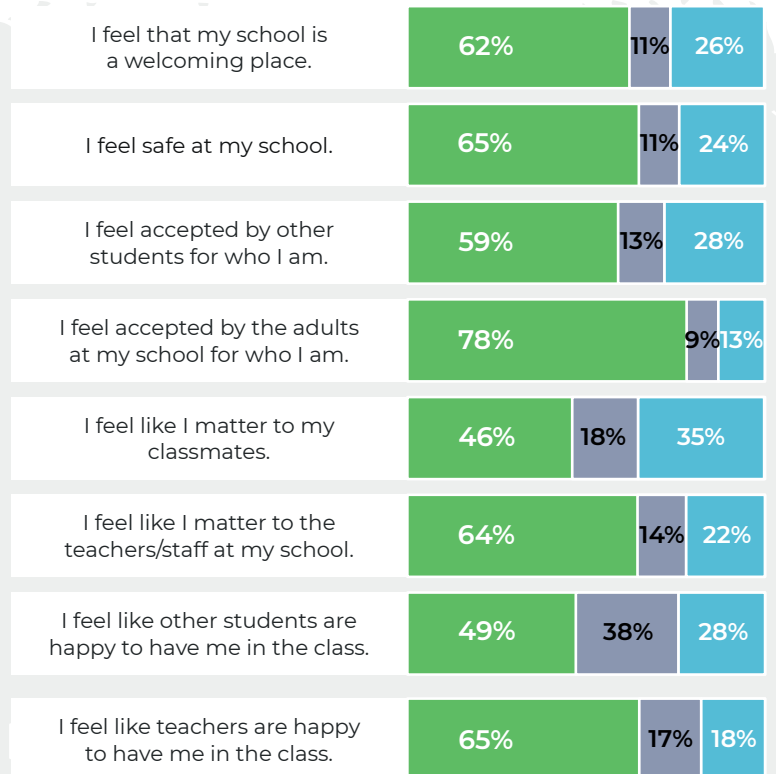
The survey asked students about their school experiences and the school climate since the beginning of the school year.

BELONGING

Overall, students reported positive feelings of belonging in their school. Sixty-two per cent (62%) agreed that their school was a welcoming place, 65% that they feel safe at school, and 78% that the adults at school accepted them for who they are. Sixty-four per cent (64%) shared feeling like they matter to teachers/staff at their school and 65% shared that teachers were happy to have them in their class.

Students indicated being less positive about their classmates, with 46% agreeing that they feel like they matter to their classmates and 49% agreeing that other students are happy to have them in their class.

GRAPH 1. Students’ feelings of belonging. Grade 7–12 students. May 2024.



■ Agree
 ■ I don't know / I don't understand the question
 ■ Disagree

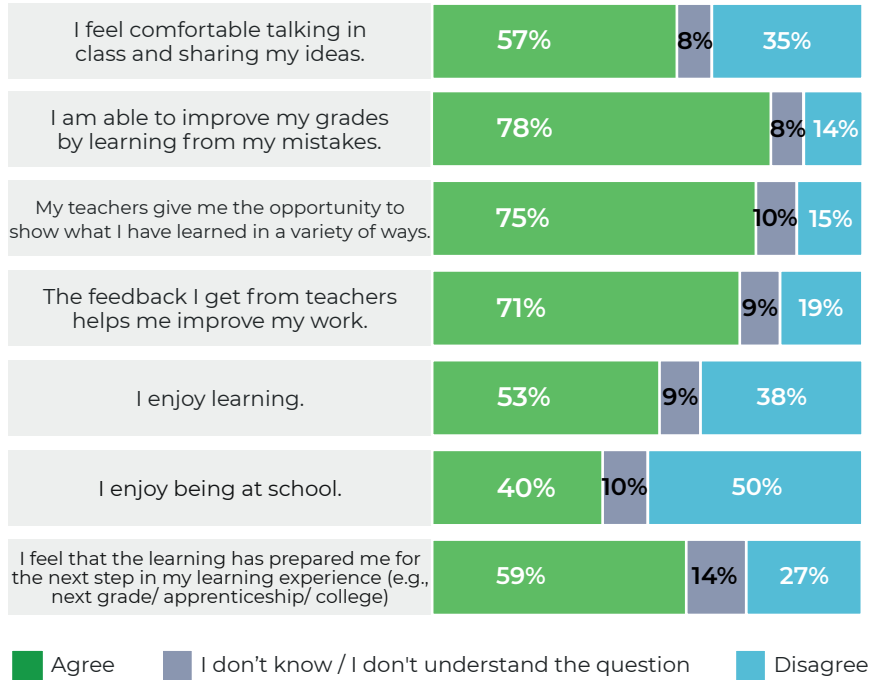
LEARNING

Seventy-eight per cent (78%) of students reported that they are able to improve their grades by learning from their mistakes, 75% that teachers give them the opportunity to show what they have learned, and 71% that the feedback they get from teachers helps them improve.

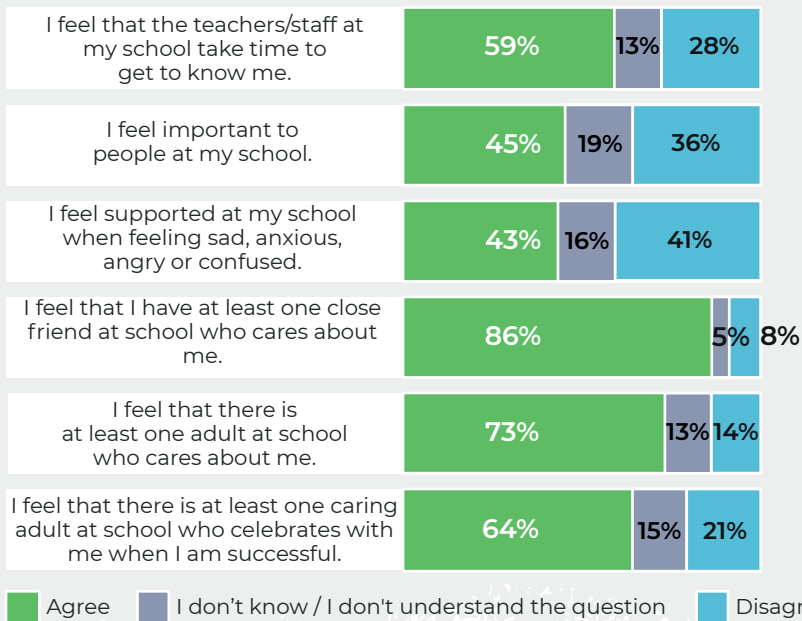
Forty per cent (40%) of students reported that they enjoy being at school, while 53% reported enjoying learning, and 57% of students said they feel comfortable talking in class and sharing their ideas.

More than half of students (59%) feel that what they have learned has prepared them for the next step of their learning experience.

GRAPH 2.
Feelings about learning. Grade 7–12 students. May 2024.



GRAPH 3.a. Students' relationships.
Grade 7–12 students. May 2024.



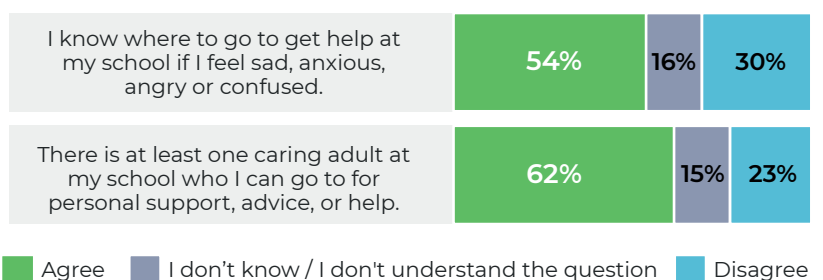
Over 50% of students (54%) reported that they know where to go to get help at their school if they feel sad, anxious, angry, or confused. Sixty-two per cent (62%) reported that there is at least one caring adult at their school who they can go to for personal support, advice, or help.

SUPPORTIVE RELATIONSHIPS

Eighty-six per cent (86%) of students reported that they have at least one close friend at school who cares about them and 73% that there is at least one adult at school who cares about them.

While 64% agreed that there is at least one caring adult at school who celebrates with them when they are successful, a smaller proportion (59%) feel that the teachers/staff at their school take time to get to know them. Fewer students (45%) feel important to people at their school, and 43% feel supported at their school when they feel sad, anxious, angry, or confused.

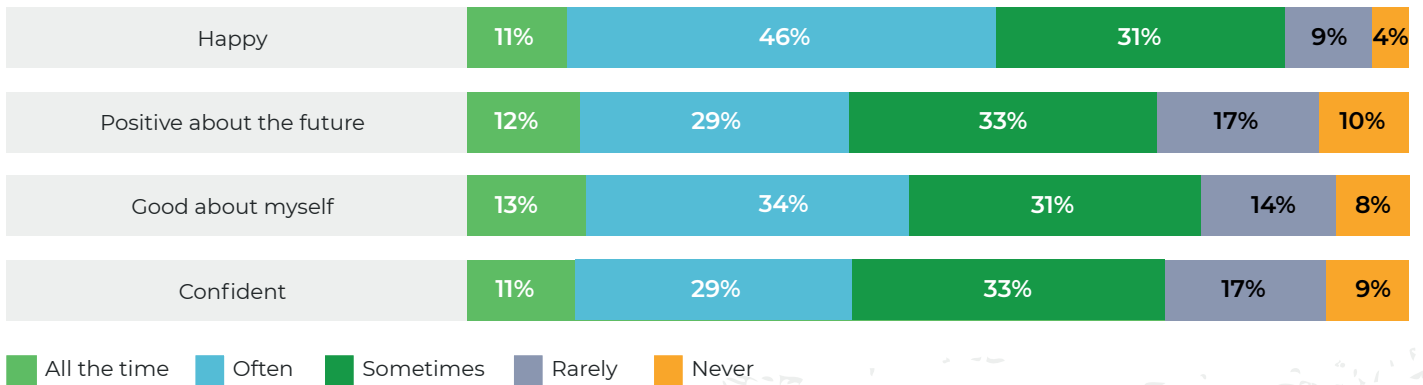
GRAPH 3.b. Students' relationships.
Grade 7–12 students. May 2024.



FEELINGS

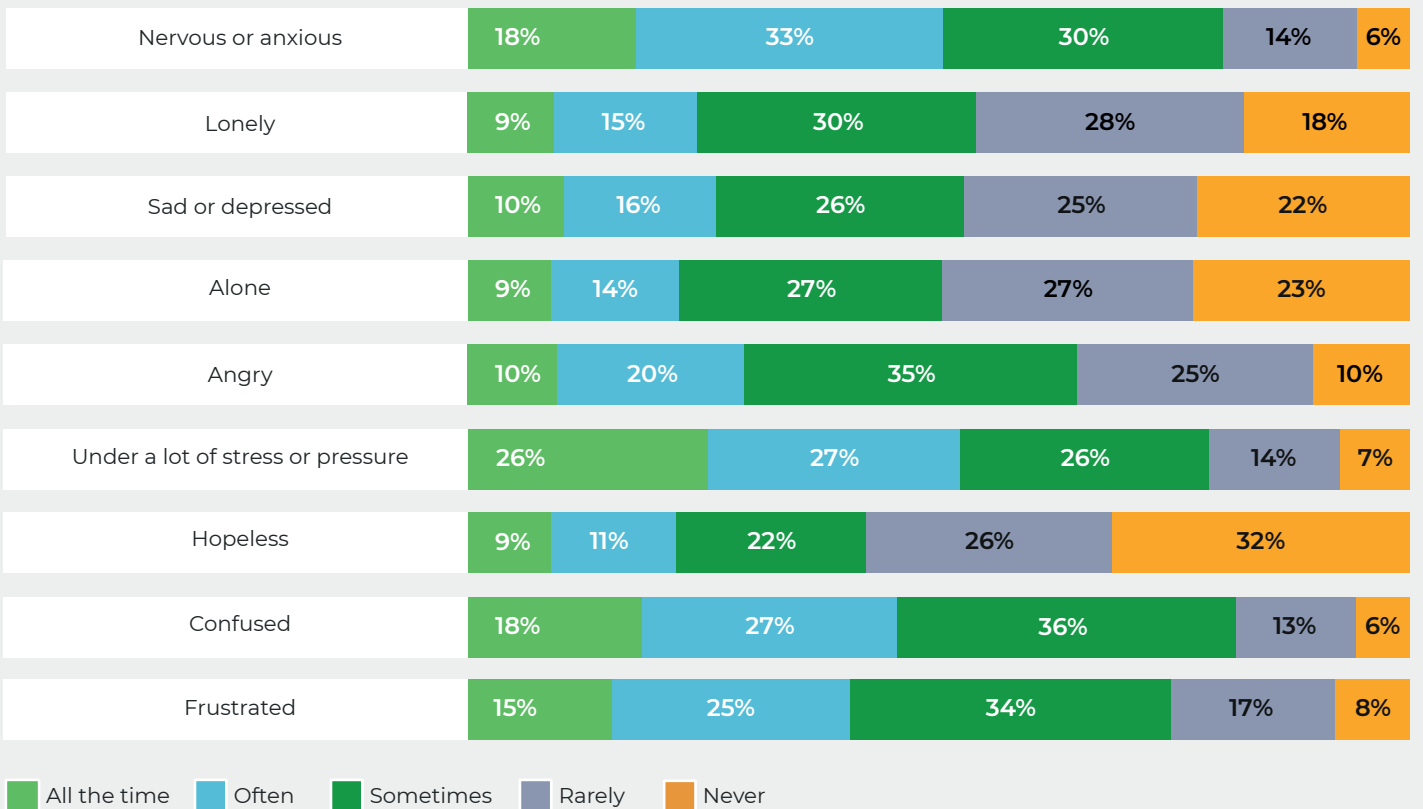
Over the course of the school year, students indicated not feeling positive about themselves. Fifty-seven per cent (57%) reported feeling happy, 47% felt good about themselves, 41% were positive about the future, and 40% felt confident all the time or often.

GRAPH 4.a. Students' positive feelings. Grade 7-12 students. May 2024



Students also felt a lot of negative emotions during the school year. Almost half reported being under a lot of stress or pressure (53%) or feeling nervous or anxious (51%), confused (45%), or frustrated (40%) all the time or often. Almost one-quarter reported feeling lonely (24%), sad or depressed (26%), alone (23%), angry (30%), or hopeless (20%) all the time or often.

GRAPH 4.b. Students' negative feelings. Grade 7-12 students. May 2024.

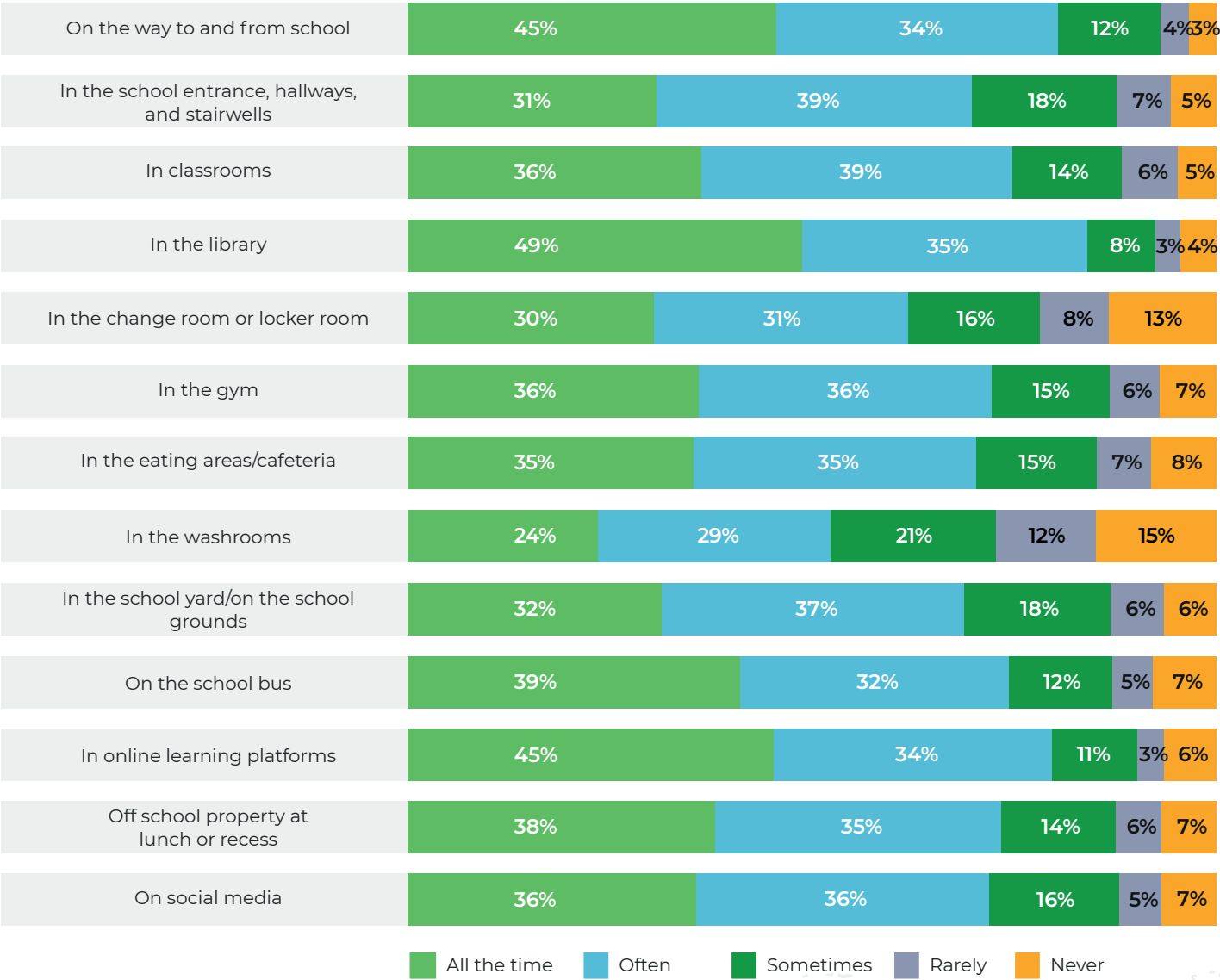


Experiences of Safety and Bullying

SCHOOL SAFETY

Students were asked about where they feel safe on the way to and from school and at school. They were also asked about their experiences with bullying.

GRAPH 5. Students' feelings of safety. Grade 7-12 students. May 2024.



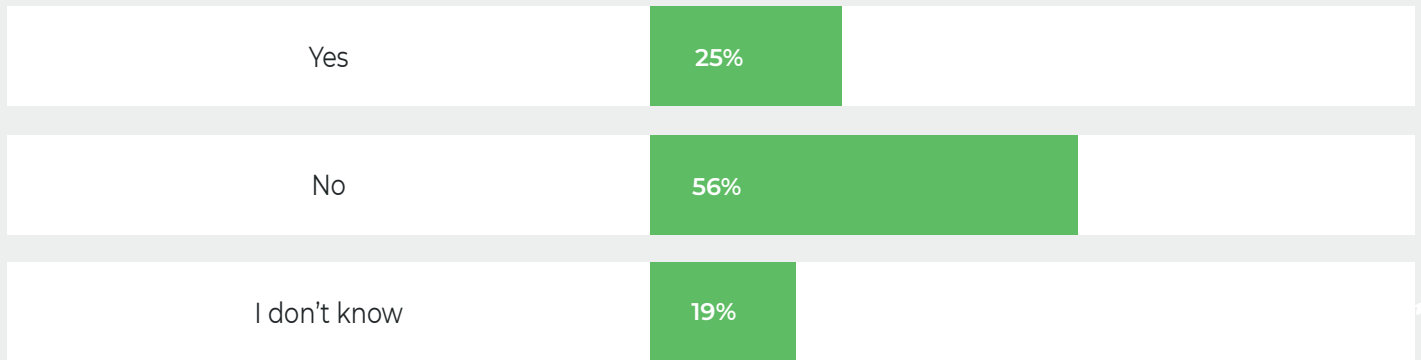
Students were most likely to report that they always or often feel safe in the library (84%), on the way to and from school (79%), and in online learning platforms (79%).

Students were least likely to report feeling safe in washrooms (27% feel safe rarely or never) and in the changing room or locker room (21% feel safe rarely or never).

PERSONAL BULLYING

One-quarter (25%) of students in Grades 7–12 indicated that they had experienced bullying during the school

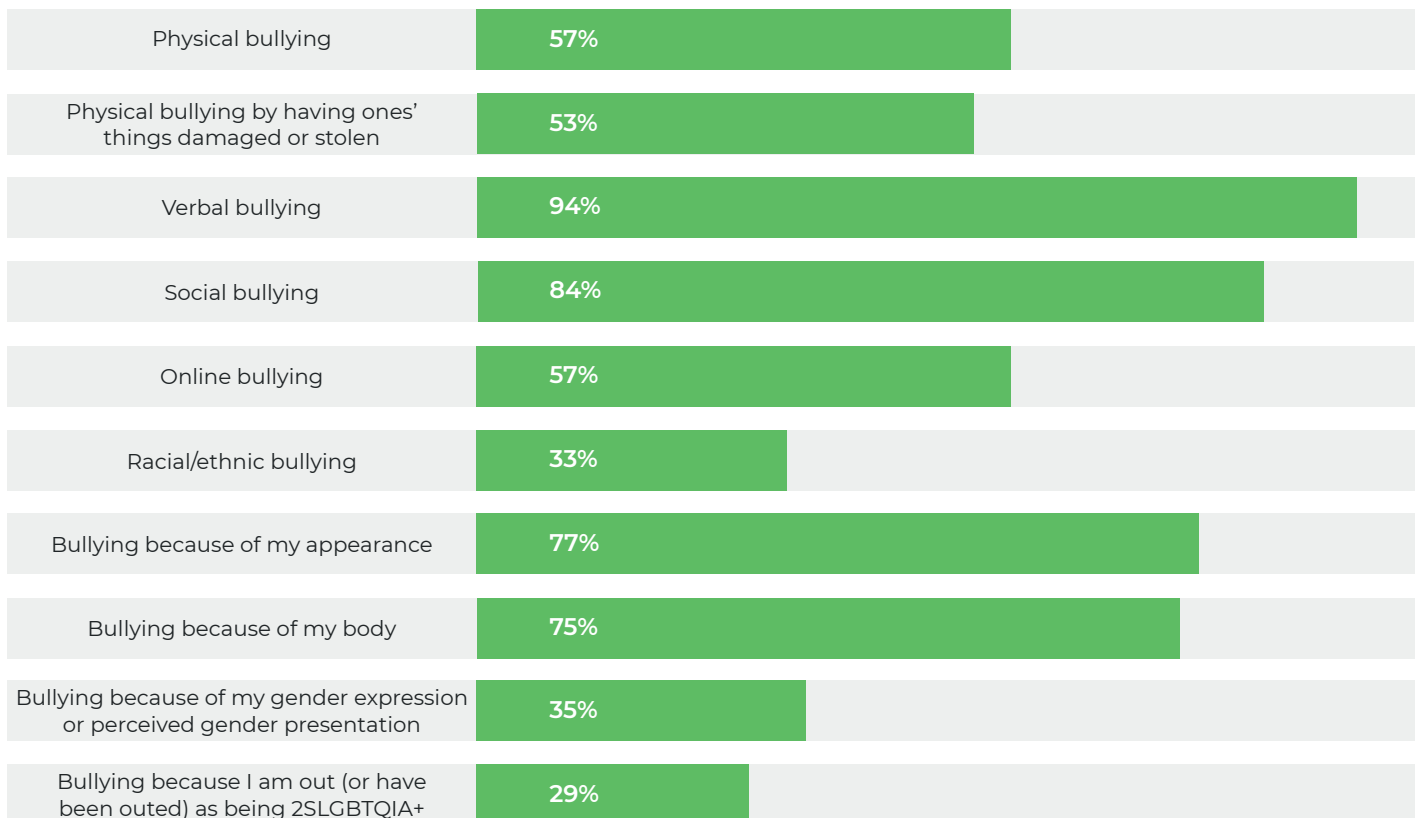
GRAPH 6. Experiences of bullying. Grade 7-12 students. May 2024.



When asked about the type of bullying they experienced, many identified multiple forms of bullying. Verbal bullying was reported most frequently by students (94%), followed by social bullying (84%), based on physical appearance

(77%), or because of their body (75%). In addition, some students reported that the bullying was due to their gender expression (35%), race or ethnicity (33%), or due to a student being 2SLGBTQIA+ (29%).

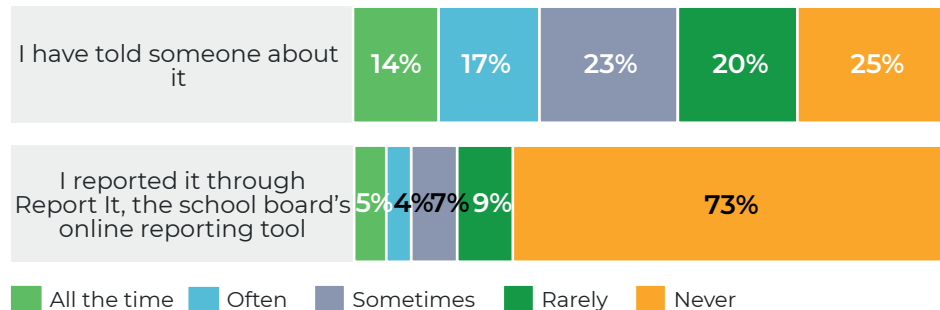
GRAPH 7. Source of bullying. Grade 7–12 students. May 2024.



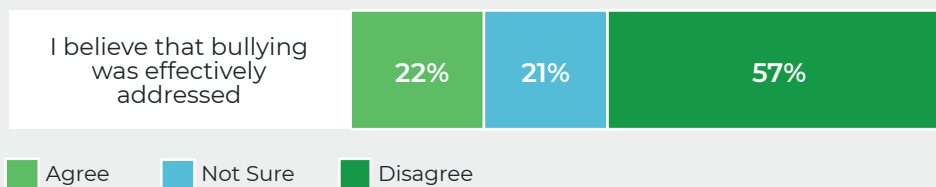
Fourteen per cent (14%) of students reported that they told someone about the bullying all the time, whereas 17% said they often reported getting bullied.

Nine per cent (9%) reported the bullying through the school board's online reporting tool all the time or often, with 73% indicating that they have never used the Report It tool to report the bullying.

GRAPH 8. Whether student told an adult about the bullying. Grade 7-12 students. May 2024.



GRAPH 9. Student's perception of resolution of bullying. Grade 7-12 students. May 2024.

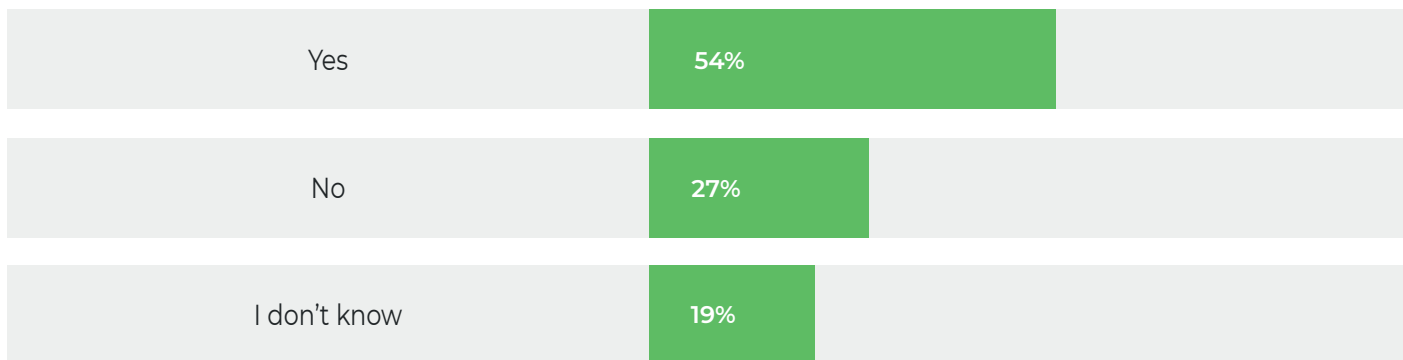


Twenty-two per cent (22%) of students agreed that the bullying was effectively addressed once they reported it.

WITNESS BULLYING

Students were also asked if they witnessed bullying during the school year. Fifty-four per cent (54%) reported that they had witnessed another student get bullied since September.

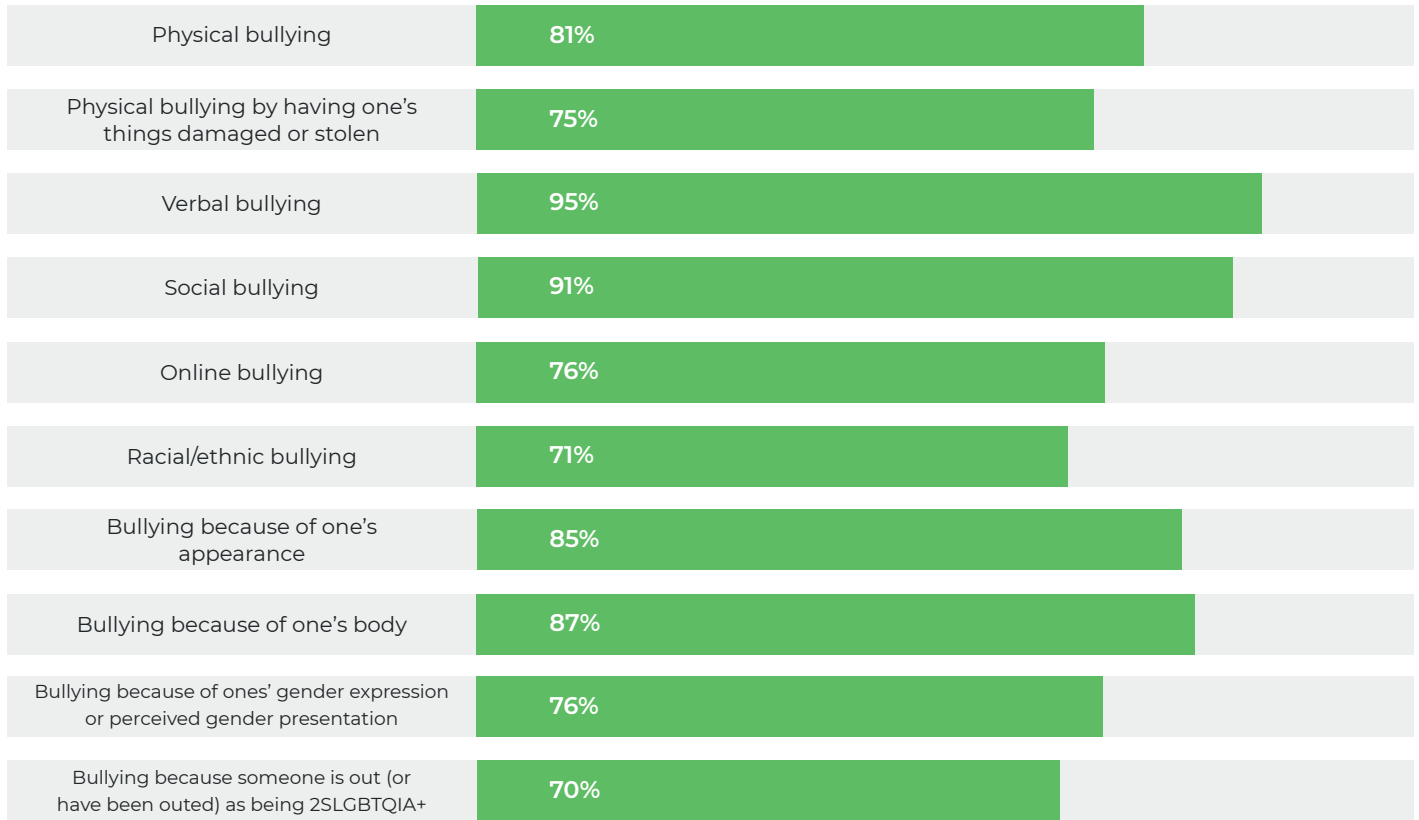
GRAPH 10. Student witnessed bullying. Grade 7-12 students. May 2024.



Ninety-five per cent (95%) reported that they witnessed verbal bullying, 91% social bullying, 81% physical bullying, and 76% online bullying.

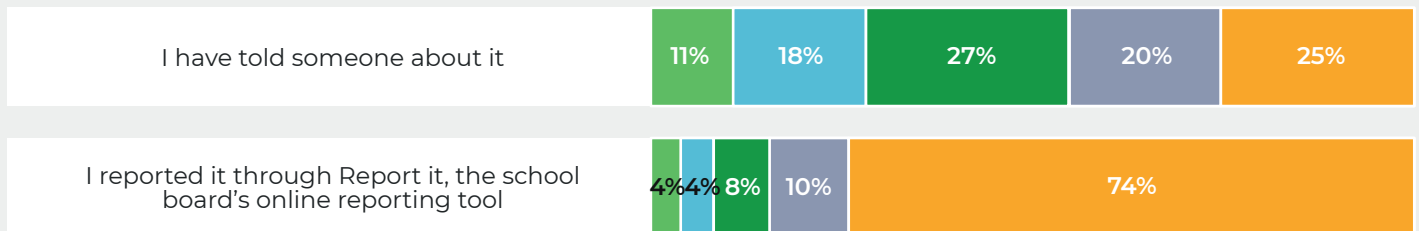
Eighty-seven per cent (87%) of students also witnessed bullying because of another student's body, because someone was 2SLGBTQIA+ (70%), because of gender expression (76%), due to race or ethnicity (71%), or due to appearance (85%).

GRAPH 11. Type of bullying student witnessed. Grade 7–12 students. May 2024.



Twenty-nine per cent (29%) of those who witnessed bullying reported it to an adult all the time or often. However, a smaller proportion (8%), reported it through the Report It tool all the time or often.

GRAPH 12. Student reported the bullying they witnessed to an adult. Grade 7–12 students. May 2024.



■ All the time
 ■ Often
 ■ Sometimes
 ■ Rarely
 ■ Never