



Kawartha Pine Ridge District School Board

2024

Our Community Report Card



Rita Russo
Director of Education



Jaine Klassen Jeninga
Chairperson of the Board

Our Message to You

With this, our annual Community Report Card, we are excited to once again provide a window into our world, and highlight the incredible accomplishments and passionate dedication of our students and staff. It is always their stories that we take the most pleasure in sharing, and their successes that define us as an organization.

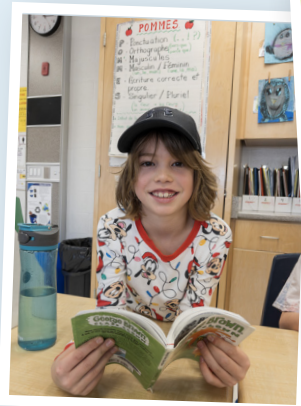
Alongside all those we serve, friends and partners, we continue a shared journey each year. We are pleased to shine a spotlight on the unique ways we make learning and success possible for each student and our ongoing work to ensure all feel supported at school.

We extend our sincere thanks to our amazing staff for creating learning environments that are engaging and inspiring for our students. We celebrate everyone who leads by ensuring our schools are clean, safe and welcoming places that reflect the diversity and lived experiences of everyone in our KPR community. We remain forever appreciative of the numerous community and family volunteers, bus drivers and crossing guards who support our students and enrich our schools each day.

Our priorities remain rooted in our mission to inspire our students to excel in learning, succeed in life and enrich our communities.

Together, we are all connected by a common bond in believing in the power of education to improve the lives of all those we serve, and make our communities stronger. Together, WeAreKPR

#WeAreKPR



Volunteers Sharing Time, Talents and Passion with KPR

From supporting classroom activities and field trips, to coordinating nutrition programs, planning fundraising initiatives, supporting School Council and extra-curriculars, and promoting community and parent engagement – volunteers have a significant impact on the well-being of school communities and the overall educational experience of students across all grade levels.

Eight exceptional volunteers from across the district were recognized for their outstanding volunteer service and presented with Accolade Awards at the April 2024 Board meeting.

Thank you to:

- Lisa Schertzer, Dr. Emily Stowe PS;
- Tammy Walsh, Vincent Massey PS;
- Nancy Bahniuk, East Northumberland SS;
- Jackie Nicholls, Beatrice Strong PS;
- Amanda Murugan, R.F. Downey PS; and
- Penny Buchanan, Jenn Heffernan, and Bernadette Vanderhorst, Norwood District Intermediate and High School.



To learn more about the award recipients and celebrate their impact, visit the News and Announcements section of our website at kprschools.ca.

Welcoming the Next Generation of Learners

Starting Kindergarten is a significant milestone for children and their families, marking the beginning of a lifelong educational journey. Nearly 1,500 parents and caregivers registered for KPR's first Virtual Kindergarten Information Series held throughout the spring. Sessions highlighted topics to support families and their little ones in this exciting transition, and included: a typical day in Kindergarten; engaging activities that support numeracy and literacy skill development at home; intentional play-based learning; navigating emotions; wellbeing; nutrition; student transportation, and other essential elements of the Kindergarten program. Watch recordings of the sessions at kprschools.ca.

Save the Date for STSCO's First Rider Program

All children who will ride a school bus for the first time this September are invited to attend a free First Rider session with their families this summer. Sessions will be offered from 2:30 to 6:00 pm throughout the week of August 19. For more information, visit stsko.ca.



COMMUNITY

KPR Celebrates Diversity at Pride Parade

One of our core priorities as a school district is to ensure the diversity and lived experiences of students and staff are valued and reflected in learning and working environments.

While schools embrace opportunities to educate and promote acceptance all year round, Pride Month offers a special opportunity to reaffirm our support of 2SLGBTQIA+ communities and shared values of equity, diversity and inclusion.

In addition to flying the Pride flag outside all KPR schools and education centres in June, KPR enthusiastically participated in Northumberland's annual Pride Parade on Saturday, June 1. It was a beautiful day, great turnout and fun celebration for all.



Norwood Students Excelling with Loyalist College

Keagan Lunn and Greg Chadwick, Grade 12 students from NDHS, won first place in the carpentry category of the Loyalist College Skills Competition held in February this year. Students got drawings and specs for a challenging construction project and were provided with the necessary equipment and material. Through perseverance and teamwork, Keagan and Greg worked through the challenges, demonstrating their knowledge and skills, and won first place, having been the only team to complete the challenge!



New School Construction in Bowmanville

KPR was joined by provincial and municipal education partners for a sod turning in June to officially launch the construction phase of a new school in the Northglen neighbourhood in Bowmanville.

This modern, fully accessible elementary school is made possible through funding of over \$36 million and will have space for 769 students, from Junior Kindergarten to Grade 8, as well as a childcare centre.

The school is expected to open in September 2025 and we appreciate the support of all education partners who have assisted with this important capital project for students and families in Bowmanville.

Education, Health and Wellness for Newcomers

From school registration and beginning Kindergarten, to well-being and mental health services, to literacy and numeracy supports for all students, KPR schools continue to welcome the opportunity to include all families in our schools.

As a leading organizer in partnership with the New Canadians Centre, KPR staff, including Mental Health Lead Lauren Knapp, attended a Health Fair for Newcomers to Canada on April 24 to share important information about education in general, and more specifically about the many services and supports offered in KPR schools. The event included a presentation about navigating the health care system, wellness activities and informational booths with representation from over 25 community organizations.



Students Bring Traditional Indigenous Teachings to Life

Students at Campbellford District High School participated in meaningful learning about Land, the seasons, and the Anishinaabe Medicine Wheel that culminated in the creation of a beautiful, hand-painted mural in their school hallway.

Eighty students from different grades received Traditional Teachings about the Medicine Wheel from Elder Melody Crowe and were visited by artist Koren Smoke from Alderville First Nation. After sharing stories about herself, her art, her community and culture, Koren supported a group of 20 students in the painting of the mural over a four day period.

At the centre of the mural is the Medicine Wheel, which is surrounded by imagery that represents connection to land and nature. Each of the four seasons is illustrated along the outline of the Medicine Wheel, where the east is spring, south is summer, west is fall, and north is winter.

The mural is also a representation of KPR's holistic approach to Indigenous Education, which uses the Medicine Wheel to demonstrate how we can take meaningful and intentional steps to engage in learning and growth on our journey of reconciliation.

Empowering Literacy

The Empower Reading Program has been an important part of KPR's literacy programming for nearly 10 years, supporting students who need additional development in word recognition, decoding, fluency and spelling skills. Empower is supported in nearly all of KPR's elementary and intermediate schools.

Small groups meet several days a week for 60-minute sessions. The program includes 110 lessons for Grades 2–5 and 90 lessons for Grades 6–8, ensuring comprehensive coverage of essential literacy skills.

Educators trained in the Empower Reading Program receive extensive support both at the board level and through direct liaison with Empower Reading specialists. This support framework helps maintain high standards and effectiveness of the program across all participating schools.

In addition to systematically teaching foundational literacy skills, the Empower Reading Program equips students with specific decoding and spelling strategies that enable them to confidently tackle unfamiliar words and foster positive self-beliefs in their reading abilities.

Empower's evidence-based approach aligns with KPR's system priorities, to establish a strong foundation in literacy, provide differentiated instruction, and support student resilience.



Getting Trained in the Trades Sooner

Level 1 Ontario Youth Apprenticeship Program (OYAP) is an exciting and competitive opportunity available to highly motivated students who are planning to pursue a career in the skilled trades.

Students committed to a Skilled Trades Pathway can apply for a spot in one of nine trades programs offered through the Level 1 OYAP opportunity where they can earn their Level 1 Trade Certification at the same time as earning co-op education credits and on-the-job hours towards their apprenticeship. Students apply in the second semester of Grade 11 and complete training in their final semester of Grade 12. Students attend in-class training in partnership with local colleges to earn their Level 1 certification.

During the 2023–24 school year, 32 students participated in the Level 1 program. For the 2024–25 school year, 36 students have been offered spots in: Automotive Service Technician, Construction Craft Worker, Cook, Electrician, General Carpenter, Hairstylist, Industrial Mechanic Millwright, Plumber and Welder.

In addition to the Level 1 opportunity, any student who is over the age of 15 and in Grade 11 can be registered as a Youth Apprentice in OYAP through a cooperative education placement in a skilled trade and begin earning apprenticeship hours.

Students interested in OYAP are encouraged to speak with their school's co-op department and make an appointment with Guidance to plan their apprenticeship pathway.



CCI STICs Program Teams Up with Habitat for Humanity Northumberland

Students participating in the Skilled Trades Internship in Construction Systems (STICs) Program at Cobourg Collegiate Institute had the opportunity to assist with the Habitat for Humanity Northumberland build site in Baltimore this school year.

Despite some snowy and icy weather conditions, 12 dedicated students and their teacher, Daniel Batty, contributed just over 477 hours, helping to move the construction project forward.

In addition to applying their skills in a new environment, students supported a positive community initiative, bringing affordable housing to local families.



Bringing Front-Line Special Education Experience to the Broader KPR Community

During her nine years working as a Special Education Resource Teacher (SERT) at Edmison Heights PS, Nicole Stevenson (also known as "Stevie") has had a significant impact on the school culture and supported safe and welcoming environments for everyone. She is known as having a great sense of humour and is someone who always goes out of her way to check in on those around her.

Through her kind and approachable nature, Nicole prioritizes relationships with students, staff and families to support a variety of unique needs and strengths among students, and to help build independent and confident learners.

"Nicole's warm personality makes everyone feel seen and included. She goes above and beyond in her job every day and it contributes to our positive school culture. Nicole makes a difference!" shares Lorena Haley-Twiss, principal.

Now an Instructional Leadership Consultant in KPR's central Special Education Department, Nicole brings her experience and knowledge to support both students and staff across the system.

"Nicole takes all situations in stride and has a passion for ensuring all students feel a sense of belonging," says Dave Crawford, System Principal – Special Education.



"Her shift to system-level work has been seamless as she navigates her new role, and we have been so lucky to have her join the special education team at the board level," he adds.

Nicole shares that she was motivated to make a difference in the lives of more students in the KPR Board, and while she is still new to the position, "it has been rewarding already."

"The best part of working in special education is truly just seeing the growth that kids can make when you're supporting them," she adds.

Focusing on Math in a Multitude of Ways

Math Coaches

Math coaches work alongside educators in Grade 3 and Grade 6 classrooms to deliver effective math instruction based on the 2020 Math Curriculum, participate with co-educators in ongoing math learning and engage in frequent assessment to inform culturally relevant and responsive math interventions.

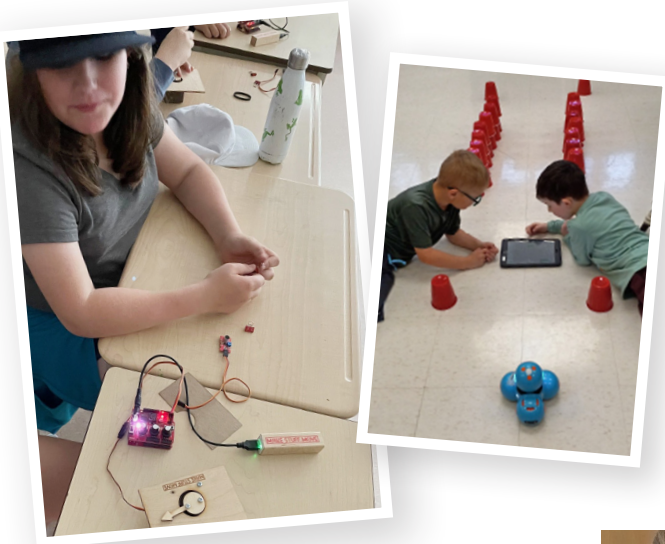
Drawing on collaborative planning with classroom educators, coaches co-teach lessons to meet students' specific learning needs. This team-based approach builds capacity and creates effective instruction and assessment that is authentic, meaningful and responsive.

Scope and Sequence in Math

KPR's Scope and Sequence uses problem-based tasks that focus on building student understanding in math. Educators teach about problem solving using a three-part lesson structure and then give students tasks where they work as partners and use concrete manipulatives to support their understanding.

Educators are provided with ongoing Scope and Sequence learning, lessons and assessment tools. These supports are focused on areas that reflect the strands of the Ontario Ministry of Education Math Curriculum, 2020.

Science, Math, Coding and More



STEAM Learning with Robots

Chemong Public School was one of several schools using Dash robots to explore math and science concepts such as geometry, spatial reasoning and measurement in a creative and meaningful way. Students were also shown future opportunities in coding, skilled trades, art and innovation.

This is Not a Box

JK to Grade 8 students have been building projects of their own design, while also building a sense of pride and accomplishment. "This is Not a Box" classroom kits help teachers share information about skilled trades and apprenticeship opportunities with students, while also combining math and science curriculum connections and a new way to encourage creativity, problem solving and collaboration.

Students get to design and create whatever it is that they can imagine using cardboard and the included Makedo tools. Over 100 kits have been booked and used in classrooms since November.



Make Stuff Move

Through animation kits and mobile maker spaces, Grades 5-9 students are getting the opportunity to Make Stuff Move. Classroom kits and lesson plans support students in learning coding and hands-on skills while engaged in unique activities that make connections to art, science, engineering, woodshop, robotics, technology, math and more.

ARTS

All-Ages Art Collaboration

Senior Kindergarten students at Duke of Cambridge PS and the talented students at Bowmanville HS participated in an art collaboration this spring. The young artists designed imaginative 'monsters,' which the high school students then brought to life using their sculpting skills. This project has been a wonderful opportunity for creativity and teamwork, showcasing the artistic talents of students and fostering a sense of community across the schools.

Colborne Drumline Continues to Excel

Congratulations once again to the Colborne PS music program – Provincial Champions in the Intermediate Class for Colborne PS Drumline and Provincial Champions in the Premier Class for Oak Ridge Percussion.



ChoirFest

Thanks to the efforts of Brad MacMaster from Newcastle PS, Ian Jack from Camborne PS, along with the support of many others, ChoirFest, returned to KPR this year. The celebration of music included choirs from Newcastle PS, Camborne PS, Waverly PS, and Harold Longworth PS.

Each choir performed and received feedback from the adjudicator, Lucas Marchand, a professional musician and the Artistic Director of SONG (Songs Of The Next Generation). Newcastle PS Council provided pizza for all participants, and the day culminated with all voices performing Rush's "Closer To The Heart"!



ATHLETICS

Congratulations to all the individuals and teams who gave it their all, and to those who received honours at KPREEA, LOSSA, COSSA and OFSAA. Thank you to the staff and volunteers who make it happen!



The Kenner CVI Senior Boys Basketball team brings home OFSAA A silver medals this year.



Bowmanville HS Girls and Boys Hockey win silver at LOSSA.



Cobourg CI swimmer Olivia was excited to compete at OFSAA this year.



Congratulations to Brynn at Crestwood SS and Chelsea at Kenner CVI for winning gold at OFSAA in their respective weight categories.



Responsible and Accountable Fiscal Management

In June 2024, the Board approved an operating budget of \$519,854,831 and a capital budget of over \$49 million for the upcoming school year. The budget complies with all Ministry of Education requirements and was developed based on the priorities set out within the Board's 2023–2026 Strategic Plan – Inspiring Excellence in Learning, Success in Life and Community.

Board revenues are determined provincially based on elementary and secondary student enrolment. Total board enrolment for 2024–2025 is expected to be 35,756 students.

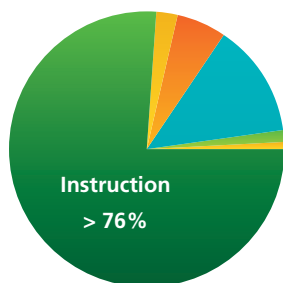
Our budget also includes over \$75 million to support special education program delivery in schools.

Capital project highlights for next year include funding investments for construction of the new Northglen neighbourhood elementary school in Bowmanville, in addition to a number of capital building and school improvement projects.

We allocate a significant investment annually for improvements and enhancements to our schools. We want to ensure that our physical spaces keep pace with the advanced programming and instructional practices that are both currently offered and envisioned by our amazing staff.

EXPENDITURE BY PERCENTAGE

Instruction	76.2
Administration	2.6
Transportation	5.9
Pupil Accommodation	13.1
School Funded Activities	1.6
Other	0.6
	100.0%



2023–2026: Inspiring Excellence in Learning, Success in Life and Community

Every four years, we reach out to students, staff, families and our communities to develop a strategic plan for our organization. The strategic plan is a compass for our organization, and we want to ensure that everyone can see themselves reflected in our shared priorities.

After widespread community and stakeholder collaboration, in December we were pleased to approve a new strategic plan for 2023–2026: Inspiring Excellence in Learning, Success in Life and Community.

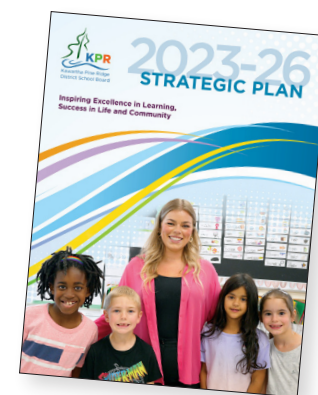
As part of the consultation process, we met with students, families and caregivers, staff and internal and external stakeholders asking important questions about public education and listening openly to the feedback.

We engaged with over 2,400 people in an online collaboration called ThoughtExchange. Students, staff, parents and community members shared over 3,000 thoughts about the most important areas to focus on, to prepare all students for future success. The thoughts were read and rated over 80,000 times! We analyzed this data, along with feedback from regional focus groups and operational needs and Ministry directives, to distill priorities for our new strategic plan.

The strategic plan identifies key priorities for our schools and school board and guides our planning and decision-making, including how we allocate our budget.

Together with all partners, our collaborative effort continues to be rooted in the Board mission - We inspire our students to excel in learning, to succeed in life, and to enrich our communities.

Learn more about our new strategic plan at kprschools.ca.



OUR TRUSTEES AND SENIOR ADMINISTRATION

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Jaine Klassen Jeninga
Chairperson

Townships of Alnwick/Haldimand, Hamilton, Town of Cobourg, Municipality of Port Hope and Municipality of Trent Hills



Angela Lloyd
Vice-Chairperson

Townships of Asphodel-Norwood, Cavan Monaghan, Douro-Dummer and Otonabee-South Monaghan



Cathy Abraham

Municipality of Clarington



Paul Brown

Municipality of Clarington



Terry Brown

Townships of Alnwick/Haldimand, Hamilton, Town of Cobourg, Municipality of Port Hope and Municipality of Trent Hills



Sean Conway

Alderville First Nation, Curve Lake First Nation and Hiawatha First Nation



Cyndi Dickson

Municipality of Brighton, City of Quinte West-Murray Ward, Township of Cramahe



Kathleen Flynn

Municipality of Clarington



Rose Kitney

City of Peterborough



Diane Lloyd

Municipality of Trent Lakes, Townships of Havelock-Belmont-Methuen, North Kawartha and Selwyn



Steve Russell

City of Peterborough



Albatoul Alshraideh

Student Trustee



Jillian Thomas

Student Trustee

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John Ford

Superintendent of Education: Student Achievement

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Jamila Maliha

Superintendent of Education: Student Achievement

Jodi Sepkowski

Superintendent of Education: Student Achievement

Anthony Anirud

Commissioner, Human Rights, Equity and Accessibility

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Executive Officer, Information and Communications Technology

Greg Kidd, Executive Officer, Corporate Affairs

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Educating for Success!



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Our mission is to inspire our students to excel in learning, succeed in life and enrich our communities.