

WHAT PARENTS NEED TO KNOW ABOUT...

THE KINDERGARTEN PROGRAM



The Kindergarten Program is a child-centred, developmentally-appropriate, integrated program of learning for four- and five-year old children. The purpose of the program is to establish a strong foundation for learning, and to do so in a safe and caring, play-based environment that promotes children's physical, social, emotional, and cognitive development.

THE PROGRAM:

- Establishes a strong foundation for learning;
- Helps children make a smooth transition from home or child care to a school setting;
- Allows children to experience the benefits of learning through relationships, through rich physical environments and through intentional play and inquiry; and
- Sets children up for success in the early years and in life.

THINGS TO KNOW

- The Kindergarten program is no longer organized by subject areas such as Science, Math, Physical Education, Language, Arts, Social-Emotional Development.
- Instead, four broad, integrated areas of learning are used to plan and program for learning in Kindergarten:
 - Belonging and Contributing,
 - Self-Regulation and Well Being,
 - Demonstrating Literacy and Mathematics Behaviours,
 - Problem Solving and Innovating.
- These "four frames of learning" are designed to support the way children naturally learn and also focus on areas that are critical to early development and growth.
- Educators and families work together to support every child who arrives in Kindergarten. We recognize that each child is unique and shaped by their own experiences, cultural and social backgrounds, social-economic status and day-to-day experiences, and at different stages of development.
- Your child's educator team, which is comprised of a teacher and registered early childhood educator, provides a range of opportunities for play. Educator teams provide intentional materials that stimulate children's learning, and ask questions that build children's curiosity and ideas through play.