



# KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

## POLICY STATEMENT

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**Section: Educational Services**

- **Programs and Curriculum**

**Policy: FIRST NATION, MÉTIS, AND INUIT  
VOLUNTARY SELF-IDENTIFICATION**

**Policy Code: ES-3.13  
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In response to the Ministry of Education's Ontario First Nation, Métis and Inuit Education Policy Framework (2007), accurate student achievement data needs to be collected to assess progress toward the goals of improving First Nation, Métis and Inuit student achievement and closing the gap in academic achievement and graduation rates between Indigenous and non-Indigenous students.

Students 18 years or older and all parents/guardians of Indigenous students, have the right to voluntarily self-identify their heritage based on the three cohorts (First Nations, Métis, and Inuit). The identification, collection, and use of student achievement data for Indigenous students assist in determining the success of programs currently delivered and provide information for future decision-making surrounding program supports and services required to ensure the success of Indigenous students.

Continued data collection and analysis will provide information for improvement planning and decision-making regarding Indigenous student success. This policy demonstrates the Kawartha Pine Ridge District School Board's commitment to ensuring the academic success of its Indigenous students.

### **1. Purpose**

- 1.1 To establish a base of reliable student specific data;
- 1.2 To collect accurate and reliable data to assess the progress of Indigenous student achievement;
- 1.3 Data is used to inform our practice, inform policy and funding decisions, and for accountability;
- 1.4 Data on Indigenous student achievement is critical for the development, implementation and evaluation of programs to support the needs of and enhance programming for First Nation, Métis and Inuit students.

### **2. Collection**

- 2.1 Information collected is on a voluntary basis with confidentiality ensured.
- 2.2 Data collected fall into the following categories:

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### 2.2.1 First Nations

2.2.1.1 First Nation students who live in First Nation communities but attend provincially funded elementary or secondary schools under tuition agreements,

2.2.1.2 First Nation students who live in the jurisdictions of school boards and attend provincially funded elementary or secondary schools.

2.2.2 Métis students who attend provincially funded elementary or secondary schools.

2.2.3 Inuit students who attend provincially funded elementary or secondary schools.

## 3. Privacy and Inclusion

3.1 Protection of personal privacy is a key element of the self-identification policy.

3.2 In accordance with the Education Act and According the Municipal Freedom of Information and Protection of Privacy Act, school boards are permitted to collect data and must protect an individual's right to privacy when collecting, retaining, using, disclosing and disposing of personal information.

3.3 Data is collected, protected and governed by the Education Act, Ontario Human Rights Commission Guidelines and by the Municipal Freedom of Information and Protection of Privacy Act and will only be used as a means to improve Indigenous education programs within the Kawartha Pine Ridge District School Board.

3.4 Individual information is not communicated unless requested by the parent/guardian of/and for their children.

3.5 Information collected is used only as a part of a collection where individuals cannot be specifically identified.

## 4. Evaluation

4.1 The data collected as a result of this policy will be reviewed on an annual basis.

4.2 The Indigenous Education Advisory Committee will provide advice with respect to the determination, communication and use of collected data.

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Administrative Regulations which support this policy include:

[ES-3.13.1, First Nation, Métis, and Inuit Voluntary Self-Identification](#)

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Established: April 26, 2007 Revised/Reviewed: May 24, 2012  
May 24, 2017  
April 26, 2022