




Board Action Plan

Board Action Plan	Excel in Learning (EL)	Succeed in Life (SL)	Enrich Our Communities (EC)
Strategic Priorities (SP)	<p>SP-EL 1: Establishing a strong foundation for student achievement in literacy and math.</p> <p>SP-EL 2: Supporting student success in differentiated and diverse learning pathways responsive to the unique strengths, skills and needs of all students.</p>	<p>SP-SL 1: Honouring Indigenous knowledge and ways of knowing, engaging in Truth and Reconciliation, and elevating First Nations, Métis and Inuit cultures, perspectives, and histories.</p> <p>SP-SL 2: Creating safe, inclusive spaces where belonging, well-being, and mental health support student engagement, and the diversity and lived experiences of students and staff are valued and reflected in learning and working environments.</p> <p>SP-SL 3: Embedding principles of human rights to ensure equity and inclusion for all.</p>	<p>SP-EC 1: Building social responsibility, enhancing accountability, service excellence, transparency and evidence-based decision making.</p> <p>SP-EC 2: Strengthening outreach and engagement with students, staff, families, communities and partners, to enrich relationships, amplify diverse voices and develop innovative partnerships.</p>
Guiding Principles	 <p>LEARNING MATTERS We see all students as capable learners while holding high expectations for them.</p>	 <p>BELONGING MATTERS We recognize and value all students as unique thinkers with diverse identities and lived experiences whose positive mental health and well-being is prioritized.</p>	 <p>RELATIONSHIP MATTERS We build trusting and collaborative relationships with students, staff, families and community.</p>
System Actions (SA)	<p>SA-EL 1: Provide evidence-based instruction in literacy and math, informed by ongoing assessment, to tailor differentiated and intensive supports for student success.</p> <p>SA-EL 2: Strengthen educator application of Culturally Relevant and Responsive Pedagogy (CRRP) when designing learning experiences and responding to student learning.</p> <p>SA-EL 3: Provide a diverse range of engaging learning opportunities, including community connections, that meet the interests, strengths, needs, and aspirations of students and ensure a successful transition to their chosen postsecondary destinations.</p>	<p>SA-SL 1: Engage in learning that explores and values Indigenous knowledge, culture and perspectives to create respectful relationships among students, staff, families, and local Indigenous communities.</p> <p>SA-SL 2: Build a culture of accountability where rights and responsibilities are understood and modeled by rights holders and duty bearers.</p> <p>SA-SL 3: Sustain and enhance learning environments that are reflective of students' lived experiences and identities.</p> <p>SA-SL 4: Create meaningful relationships through identity affirming mental health and well-being centered practices.</p>	<p>SA-EC 1: Engage and empower students and community to share their voice and experience in education.</p> <p>SA-EC 2: Deliver open, transparent communication that is reflective and responsive.</p> <p>SA-EC 3: Strengthen environmental consciousness and explore strategies to reduce negative ecological impacts.</p>