

City and County of Peterborough
Accommodation Planning

Background Study

Adam Scott Collegiate Vocational Institute
Crestwood Secondary School
Kenner CVI Collegiate Vocational Institute
Norwood District High School
Thomas A. Stewart Secondary School
Families of Schools

February 2024

Revised March 2024

1 Introduction

1.1 Background

Kawartha Pine Ridge District School Board (KPR) has experienced an annual growth rate of approximately 2% over the last five years. This same trend is expected to continue into the foreseeable future. In response to the accommodation pressures being experienced across the board, administration is beginning to assess each area across the district to develop an appropriate and responsive accommodation plan. The process will begin with the schools situated within the City and County of Peterborough.

The Board's Long Term Accommodation Plan (LTAP) 2020-2025, 2023 Edition, outlines areas experiencing accommodation pressures. Residential growth within the City and County of Peterborough has been concentrated in certain areas within the City (i.e., west-end, Lily Lake Road) and the County (i.e., Township of Cavan Monaghan, Township of Selwyn, Township of Asphodel-Norwood). Due to this uneven growth, the Board has experienced uneven enrolment growth throughout the area schools. The LTAP recommends that a secondary school boundary review for Peterborough be conducted in the next 12 to 24 months. To manage the accommodation pressures in the City and County of Peterborough, the Board will prioritize balancing student enrolment amongst the City and County of Peterborough schools. To accomplish this, a phased approach will be taken, with phase one commencing in September of 2025. The review cannot be completed without considering program availability within these families of schools. The location for specialized programs such as French Immersion needs to be considered, as well as the possible expansion of the Anishinaabemowin (Ojibwe Language) program. Therefore, the Specialized Program Review that is presently underway will inform some of the decisions made within this accommodation plan.

1.2 Purpose of the Report

This report shall guide the student accommodation planning process. This report is intended to provide background information relevant to each family of schools within the City and County of Peterborough.

1.3 Board Wide Student Accommodation Planning Goals

The following goals relate to every student accommodation planning process that the Board undertakes and must be considered during this process:

- Provide school accommodation which optimizes and supports the learning environment.
 - Provide a healthy student learning and work environment.

- Recognize the diversity of students and seek to accommodate their needs, where possible.
- Ensure an efficient use of system resources by balancing enrolment and facilities.
 - Maximize the use of existing Board-owned permanent facilities over the long term.
 - Minimize the use of non-permanent accommodations (i.e., portables, holding areas) as a long-term strategy, while recognizing that these are part of the solution in the short-term.
- Create boundaries that consider:
 - natural geographic boundaries,
 - bus transportation and road patterns,
 - relative location of schools (i.e., walkability), and
 - municipal boundaries.
- Develop accommodation options with consideration for Ministry of Education capital funding formulas and the Board's Long Term Accommodation Plan (LTAP).

2 The Student Accommodation Planning Process

2.1 Relevant Policies and Administrative Regulations

The student accommodation planning process will follow Board policy BA-7.1, Student Accommodation Planning, specifically section 6.1, and associated administrative regulation BA-7.1.1, School Attendance Areas.

Section 6.1, School Attendance Areas, of the policy states:

Each school has a defined attendance area, which is appropriately sized to accommodate sustainable student enrolment. Attendance areas will be established in such a way as to balance enrolment, achieve program continuity, and minimize transportation costs. Attendance areas are subject to change based on enrolment trends, construction of new schools, program changes and alignment of elementary and secondary boundaries.

An attendance area review will consider the Board's changing enrolment patterns, school accommodation requirements and school facility utilizations. The Board will assess existing school attendance area boundaries to determine whether a reconfiguration of boundaries would serve the best interests of the students and the board over the long-term. Administrative Regulation BA-7.1.1, School Attendance Areas, provides guidelines and expectations concerning the establishment and review of school attendance areas.

City and County of Peterborough Accommodation Planning: Background Study

An attendance area review is an exemption to an accommodation review process in accordance with Board Policy BA-1.2, Pupil Accommodation Review: School Closure/Consolidation, and the Ministry of Education (EDU) Pupil Accommodation Review Guideline (2018).

Section 5.3, School Attendance Area Reviews, of the administrative regulation set out guidelines to guide the student attendance area review. This section identifies that school attendance areas may require adjustment from time to time, and that a school attendance area review may also include a review of program offerings and grade cohorts in an effort to respond to changing enrolment patterns.

2.2 Steering Committee

In accordance with administrative regulation BA-7.1.1 a steering committee has been established, and is composed of the following staff positions:

- Director of Education,
- Associate Director of Education: Student Learning and School Improvement, Norwood District HS Family of Schools,
- Superintendent of Education: Student Achievement, Adam Scott CVI Family of Schools,
- Superintendent of Education: Student Achievement, Crestwood SS and Kenner CVI Families of Schools;
- Superintendent of Education: Student Achievement, Thomas A. Stewart SS Family of Schools
- Superintendent, Business and Corporate Services;
- Manager, Planning Services;

Other staff members have been and will continue to be consulted on an ad hoc basis:

- Executive Officer, Communications and Corporate Affairs;
- Senior Manager, Communications and Community Outreach;
- Executive Officer, Facilities Services;
- Manager of Operations, Student Transportation Services of Central Ontario;
- Planning GIS Technician, Planning Services.
- Senior Administration Team; and
- Principal(s) of the affected schools.

The role of the steering committee is to:

- guide the review process,
- prepare and present reports/materials to senior administration staff, Board of Trustees, and other staff as required,
- facilitate community engagement,
- review community input/feedback, and
- determine the final recommendation for the Board of Trustees' consideration.

2.3 Community Engagement

A community engagement meeting will be held on Wednesday, April 17, 2024, at Kenner Collegiate Vocational Institute from 5:30 p.m. to 8:30 p.m. The meeting will be organized in an open house format. This will provide community members with the opportunity to drop into the meeting at a time that is convenient to them and review the proposed accommodation strategies. Administrative staff and trustees will be available to answer questions of the community. Opportunities to engage in a feedback process will also be available on site.

In addition to the feedback received at the in-person community engagement meeting, an electronic feedback option will also be available following the meeting.

Consolidated feedback and a summary of the community engagement process will be brought to the Resource Committee in the Fall of 2024. A second community engagement meeting will be held in the Fall of 2024 to gather additional feedback.

2.4 Recommendation and Approval

Following community engagement, a final staff report will be brought to the Resource Committee for review and presented to the Board of Trustees for final approval by the end of December 2024. It is anticipated that the long-term accommodation strategies will be implemented using a phased approach, with initial changes becoming effective September 2025. The final staff report will be available to the public.

3 Families of Schools Overview

Table 1 provides the total On-the-Ground capacity (OTG) of each family of schools located in the region, together with anticipated enrolment levels over the 10-year planning horizon. Table 1 illustrates that all the families of schools within the City and County of Peterborough are near or at capacity and will continue to experience growth, apart from the Kenner Collegiate Vocational Institute (CVI) family of schools. The Kenner CVI family of schools is noticeably below capacity with an excess of 1,000 pupil spaces projected over the 10-year planning horizon.

Appendix A provides detailed enrolment projections for each school within the five families of schools situated in the City and County of Peterborough.

Table 1: City and County of Peterborough Family of Schools Existing Enrolment Projections

Family of Schools (FOS)	Capacity	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2028-2029 5-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Adam Scott CVI FOS	3,413	3,366	99%	3,536	104%	3,665	107%	3,671	108%
Crestwood SS FOS	3,070	3,179	104%	3,252	106%	3,251	106%	3,259	106%
Kenner CVI FOS	2,996	2,073	69%	1,993	67%	1,980	66%	1,963	66%
Nortwood District HS FOS	1,147	961	84%	1,049	91%	1,168	102%	1,251	109%
Thomas A. Stewart SS FOS	3,530	3,616	102%	3,780	107%	4,046	115%	4,218	119%
Total	14,156	13,195	93%	13,610	96%	14,110	100%	14,362	101%

City and County of Peterborough Accommodation Planning: Background Study

3.1 Adam Scott Collegiate Vocational Institute Family of Schools

Presently there are six elementary schools that feed Adam Scott CVI. Further, four additional elementary schools feed Adam Scott CVI for French Immersion (FI) (refer to Figure 1). Appendix B illustrates the school attendance areas (i.e., boundaries) for each of the elementary schools within the Adam Scott CVI family of schools.

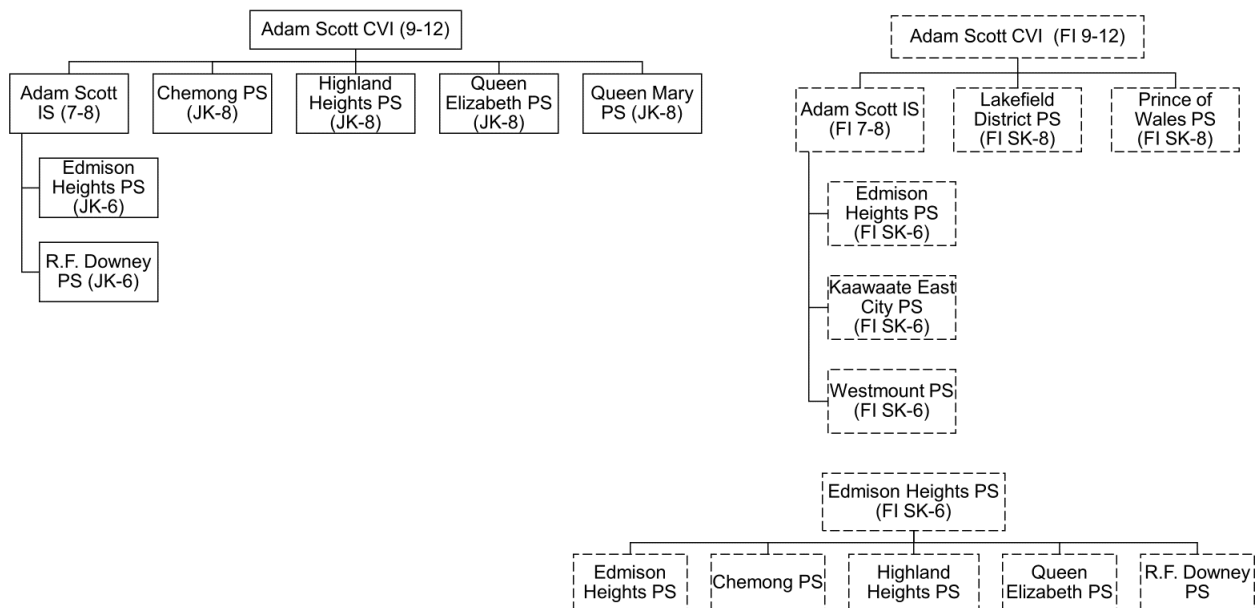


Figure 1: Adam Scott CVI Family of Schools

Table 2 provides 1-, 5-, and 10-year enrolment projections for this family of schools if they remain status quo.

Table 2: Status Quo Enrolment Projections, Adam Scott CVI Family of Schools

Adam Scott CVI Family of Schools									
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2028-2029 5-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Adam Scott CVI (9-12, FI 9-12)	1,017	993	98%	1,017	100%	1,127	111%	1,123	110%
Adam Scott IS (7-8, FI 7-8)	225	298	132%	320	142%	371	165%	358	159%
Total in Physical Building	1,242	1,291	104%	1,337	108%	1,498	121%	1,481	119%
Chemong PS (JK-8)	501	444	89%	455	91%	423	84%	404	81%
Edmison Heights PS (JK-6, FI SK-6)	432	546	126%	531	123%	477	110%	456	106%
Highland Heights PS (JK-8)	300	211	70%	244	81%	325	108%	410	137%
Queen Elizabeth PS (JK-8)	295	220	75%	210	71%	180	61%	180	61%
Queen Mary PS (JK-8)	421	363	86%	370	88%	318	76%	279	66%
R.F. Downey PS (JK-6)	222	265	119%	264	119%	273	123%	265	119%
Total	3,413	3,340	98%	3,411	100%	3,494	102%	3,475	102%

City and County of Peterborough Accommodation Planning: Background Study

Adam Scott CVI is a dual track Grades 9-12 secondary school. Adam Scott Intermediate School is a dual track Grades 7-8 elementary school and is within the same building as Adam Scott CVI. Presently, the building is above capacity and is projected to experience additional growth over the next 10 years. The utilization of portable classrooms at this site would be challenging; therefore, it is anticipated that the school will not be able to physically accommodate the number of students projected to be attending Adam Scott CVI and Intermediate School within five years. There are several active residential development applications (e.g., plan of subdivision(s)) within Adam Scott CVI's overall school boundary, which is anticipated to generate approximately 219 secondary students at full build-out.

Chemong Public School (PS) is a Junior Kindergarten (JK)-Grade 8 elementary school. Enrolment at this school is anticipated to remain stable just below the building's capacity. There is one development proposal within the Chemong PS school boundary, which is anticipated to generate four elementary students.

Edmison Heights PS is a dual track JK-Grade 6 elementary school, which feeds into Adam Scott Intermediate School for Grades 7-8. It is anticipated that enrolment at this school will continue to be above the building's capacity; however, it will remain fairly stable over the 10-year planning horizon. Presently there are nine portable classrooms on site, which are anticipated to continue to accommodate the overflow of students. There are three development proposals (i.e., apartment buildings) in the Edmison Heights PS school boundary, which is anticipated to generate 11 elementary students.

Highland Heights PS is a JK-Grade 8 elementary school. Enrolment at this school is below capacity with an average utilization rate of 70%. However, three development proposals within Highland Heights PS school boundary (i.e., in the Lily Lake Road development area) are anticipated to generate approximately 357 elementary students at full build-out. The residual capacity at Highland Heights PS will be required to accommodate these students. Administration may need to consider establishing holding area(s) and holding school(s) in the Lily Lake Road development area to manage fluctuations in enrolment depending on the rate of build out. The Board has an option to purchase a new school site within the Lily Lake Road development area. The potential purchase of this site will need to be considered as part of long-term accommodation planning.

Queen Elizabeth PS is a JK-Grade 8 elementary school. Enrolment at this school is anticipated to decline over the 10-year planning horizon. Administration may consider utilizing Queen Elizabeth PS as a holding school to accommodate students being generated from the Lily Lake Road development area. There is one development proposal in this school boundary, which is anticipated to generate seven elementary students.

City and County of Peterborough Accommodation Planning: Background Study

Queen Mary PS is a JK-Grade 8 elementary school. Enrolment at this school is also anticipated to decline over the 10-year planning horizon. Administration may give consideration to a boundary adjustment with adjacent schools to balance enrolment amongst the area schools. There are three residential apartment development proposals within this school boundary, which are anticipated to generate seven elementary students.

R.F. Downey PS is a JK-Grade 6 elementary school that feeds into Adam Scott Intermediate School for Grades 7-8. It is anticipated that enrolment at this school will continue to be above the building's capacity; however, it will remain fairly stable over the 10-year planning horizon. Presently there are two portable classrooms on site, which are anticipated to continue to accommodate the overflow of students. There are three development proposals in the R.F. Downey PS school boundary, which are anticipated to generate 43 elementary students.

City and County of Peterborough Accommodation Planning: Background Study

3.2 Crestwood Secondary School Family of Schools

Presently there are five elementary schools that feed into Crestwood Secondary School (SS) (refer to Figure 2). Appendix B illustrates the school attendance areas (i.e., boundaries) for each of the elementary schools within the Crestwood SS family of schools.

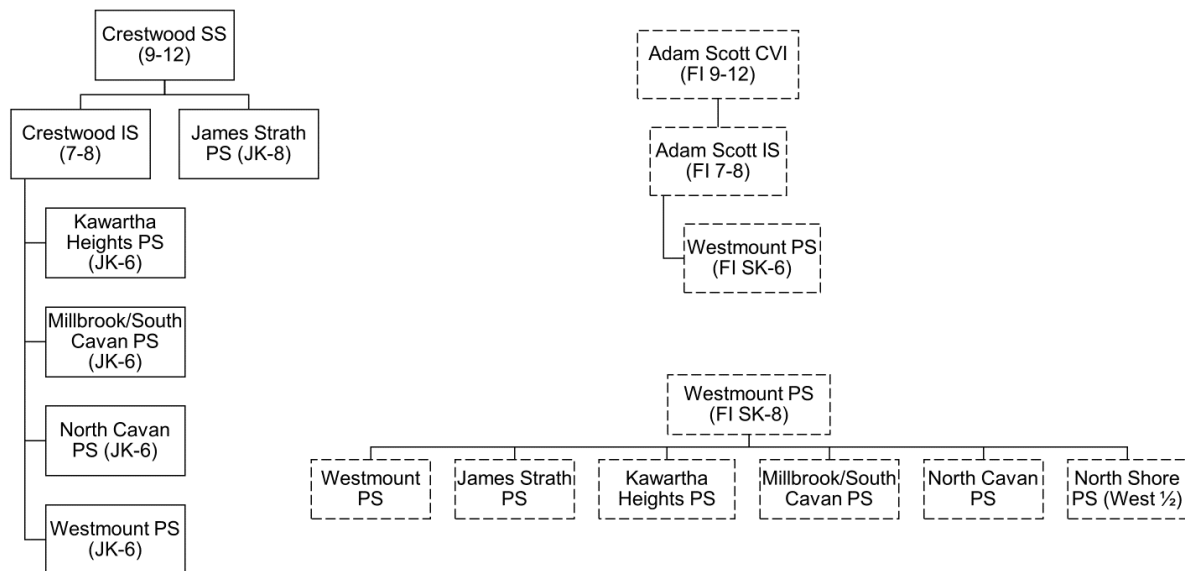


Figure 2: Crestwood SS Family of Schools

Table 3 provides 1-, 5-, and 10-year enrolment projections for this family of schools if they remained status quo.

Table 3: Status Quo Enrolment Projections, Crestwood SS Family of Schools

Crestwood SS Family of Schools									
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2028-2029 5-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Crestwood SS (9-12)	765	737	96%	732	96%	824	108%	888	116%
Crestwood IS (7-8)	184	271	147%	294	160%	338	184%	353	192%
Total in Physical Building	949	1,008	106%	1,026	108%	1,162	122%	1,241	131%
James Strath PS (JK-8)	714	616	86%	617	86%	615	86%	602	84%
Kawartha Heights PS (JK-6)	268	248	93%	241	90%	252	94%	280	104%
Millbrook/South Cavan PS (JK-6)	447	585	131%	599	134%	669	150%	698	156%
North Cavan PS (JK-6)	130	210	162%	211	162%	191	147%	189	145%
Westmont PS (JK-6, FI SK-6)	562	510	91%	496	88%	463	82%	478	85%
Total	3,070	3,177	103%	3,190	104%	3,352	109%	3,488	114%

Crestwood SS is a Grade 9-12 secondary school. Crestwood Intermediate School is a Grades 7-8 elementary school and is within the same building as Crestwood SS. Presently, the building is above capacity and is projected to experience additional growth over the next 10 years. The utilization of portable classrooms at this site would be challenging; therefore, it is anticipated that the

City and County of Peterborough Accommodation Planning: Background Study

school will not be able to physically accommodate the projected number of students in the 2024-2025 school year. In order to provide accommodation for students while undergoing accommodation planning for the City and County of Peterborough, the grade 6 students from Kawartha Heights PS and Westmount PS will attend James Strath PS for grade 7 in the 2024-2025 school year and continue to attend James Strath for Grade 8. There are several active residential development applications (e.g., plan of subdivision(s)) within Crestwood SS's overall school boundary, which are anticipated to generate approximately 158 secondary students.

James Strath PS is a JK-Grade 8 elementary school. Enrolment at this school is anticipated to remain fairly stable below its capacity over the 10-year planning horizon. There are two development proposals in this school boundary, which are anticipated to generate 10 elementary students.

Kawartha Heights PS is a JK-Grade 6 elementary school that feeds into Crestwood Intermediate School for Grades 7-8. As noted above, the grade 6 students from Kawartha Heights PS will attend James Strath PS for grade 7 in the 2024-2025 school year, to provide accommodation pressure relief at Crestwood Intermediate School while the Board undergoes regional accommodation planning. It is anticipated that enrolment at this school will continue to remain stable at or slightly above the building's capacity over the 10-year planning horizon. There are two residential development proposals (e.g., townhouses, apartments) in this school boundary, which are anticipated to generate seven elementary students.

Millbrook/South Cavan PS is a JK-Grade 6 elementary school that feeds into Crestwood Intermediate School for Grades 7-8. It is anticipated that Millbrook/South Cavan PS will experience enrolment growth over the 10-year planning horizon. Presently there are eight portable classrooms on site. Facilities Services has confirmed that the site can accommodate an additional four portable classrooms. There are four active development proposals in this school boundary, which is anticipated to generate 267 elementary students. Holding areas have been established within this school boundary, with the students being generated from new development attending Roger Neilson PS for Grades JK-6, Kenner IS for Grades 7-8 and Kenner CVI for Grades 9-12. French Immersion students would attend Prince of Wales PS for Grades JK-8 and Adam Scott CVI for Grades 9-12. The Board has an option to purchase a new school site within one of the development sites (i.e., Towerhill North draft plan of subdivision). The Board also submitted a request for a new school to the Ministry of Education as part of the 2023-2024 Capital Priorities Program.

North Cavan PS is a JK-Grade 6 elementary school that feeds into Crestwood Intermediate School for Grades 7-8. It is anticipated that North Cavan PS will continue to experience enrolment growth over the 10-year planning horizon, reaching utilization rates above 145%. Presently there are four portable

City and County of Peterborough Accommodation Planning: Background Study

classrooms on site. Facilities Services has confirmed that the site cannot accommodate additional portable classrooms. There are four active development proposals in this school boundary, which is anticipated to generate 92 elementary students. Holding areas have been established within this school boundary, with the students being generated from new development attending Roger Neilson PS for Grades JK-6, Kenner IS for Grades 7-8 and Kenner CVI for Grades 9-12. French Immersion students would attend Prince of Wales PS for Grades JK-8 and Adam Scott CVI for Grades 9-12. A new school as noted above in the Township of Cavan Monaghan would also reduce accommodation pressures being felt at North Cavan PS.

Westmount PS is a dual-track JK-Grade 6 elementary school that feeds into Crestwood Intermediate School (English stream) and Adam Scott Intermediate School (FI) for Grades 7-8. As noted above, the Grade 6 students from Westmount PS will attend James Strath PS for grade 7 and 8, beginning in the 2024-2025 school year, to provide accommodation pressure relief at Crestwood Intermediate School while the Board undergoes regional accommodation planning. It is anticipated that enrolment at this school will continue to remain stable, at or slightly below, the building's capacity over the 10-year planning horizon. However, all available classroom space is presently being utilized. There are no development proposals in this school boundary.

3.3 Kenner Collegiate Vocational Institute Family of Schools

Presently there are four elementary schools that feed into Kenner CVI (refer to Figure 3). Appendix B illustrates the school attendance areas (i.e., boundaries) for each of the elementary schools within the Kenner CVI family of schools.

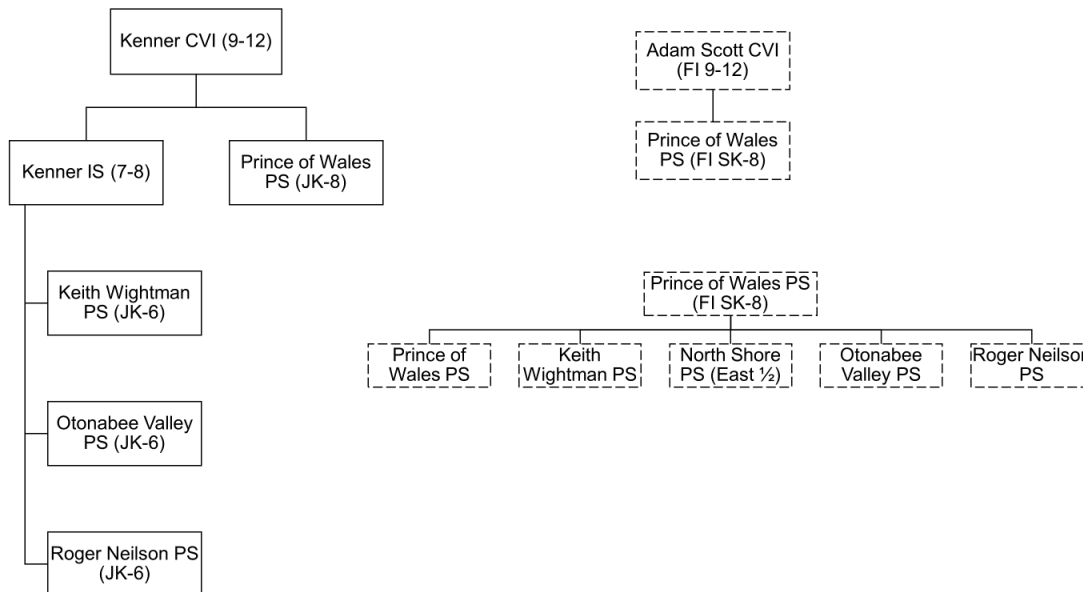


Figure 3: Kenner CVI Family of Schools

Table 4 provides 1-, 5-, and 10-year enrolment projections for this family of schools if they remained status quo. The projections for Kenner CVI incorporate the phasing out of the IB program commencing in September 2024.

Table 4: Status Quo Enrolment Projections, Kenner CVI Family of Schools

Kenner CVI Family of Schools									
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2028-2029 5-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Kenner CVI (9-12)	918	570	62%	580	63%	412	45%	379	41%
Kenner IS (7-8)	306	161	53%	173	57%	164	54%	164	54%
Total in Physical Building	1,224	731	60%	753	62%	576	47%	543	44%
Keith Wightman PS (JK-6)	353	238	67%	242	69%	225	64%	221	63%
Otonabee Valley PS (JK-6)	459	255	56%	251	55%	256	56%	245	53%
Prince of Wales PS (JK-8, FI JK-8)	622	557	90%	553	89%	507	82%	490	79%
Roger Neilson PS (JK-6)	338	250	74%	244	72%	229	68%	235	70%
Total	2,996	2,031	68%	2,043	68%	1,793	60%	1,734	58%

Kenner CVI is a Grade 9-12 secondary school. Kenner Intermediate School is a Grade 7-8 elementary school and is within the same building as Kenner CVI. Presently, the building is below capacity and is projected to remain well below capacity over the next 10 years. There are a limited number of active residential development applications (e.g., plan of subdivision(s)) within Kenner CVI's overall school boundary, which are anticipated to generate approximately 33 secondary students.

City and County of Peterborough Accommodation Planning: Background Study

Keith Wightman PS is a JK-Grade 6 elementary school that feeds into Kenner Intermediate School for Grades 7-8. Presently the building is below capacity, and it is anticipated that enrolment at this school will continue to decline over the 10-year planning horizon. There are four residential development proposals (e.g., townhomes, apartments) in this school boundary, which are anticipated to generate 13 elementary students.

Otonabee Valley PS is a JK-Grade 6 elementary school that feeds into Kenner Intermediate School for Grades 7-8. Presently the building is below capacity, and it is anticipated that enrolment at this school will continue to decline over the 10-year planning horizon. There is one residential development proposal in this school boundary, which is anticipated to generate 65 elementary students.

Prince of Wales PS is a dual track JK-Grade 8 elementary school. French Immersion students feed into Adam Scott CVI for Grades 9-12. It is anticipated that enrolment at this school will continue to remain stable below the building's capacity over the 10-year planning horizon. There are no development proposals in this school boundary.

Roger Neilson PS is a JK-Grade 6 elementary school that feeds into Kenner Intermediate School for Grades 7-8. It is anticipated that enrolment at this school will continue to remain stable below the building's capacity over the 10-year planning horizon. There are no development proposals in this school boundary.

City and County of Peterborough Accommodation Planning: Background Study

3.4 Norwood District High School Family of Schools

Presently there are two elementary schools that feed into Norwood District High School (HS) (refer to Figure 4). Appendix B illustrates the school attendance areas (i.e., boundaries) for each of the elementary schools within the Norwood District HS family of schools.

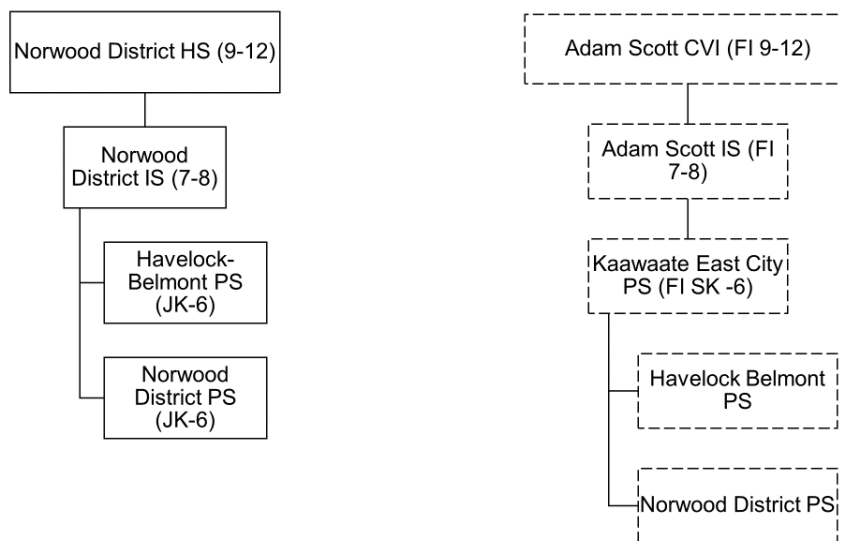


Figure 4: Norwood District HS Family of Schools

Table 5 provides 1-, 5-, and 10-year enrolment projections for this family of schools if they remained status quo.

Table 5: Status Quo Enrolment Projections, Norwood District HS Family of Schools

Norwood District HS Family of Schools									
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2028-2029 5-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Norwood District HS (9-12)	429	285	66%	280	65%	318	74%	372	87%
Norwood District IS (7-8)	138	133	96%	127	92%	150	109%	179	130%
Total in Physical Building	567	418	74%	407	72%	468	83%	551	97%
Havelock Belmont PS (JK-6)	257	215	84%	212	82%	215	84%	221	86%
Norwood District PS (JK-6)	323	328	102%	341	106%	386	120%	430	133%
Total	1,147	961	84%	960	84%	1,069	93%	1,202	105%

Norwood District HS is a Grade 9-12 secondary school. Norwood District Intermediate School is a Grade 7-8 elementary school and is within the same building as Norwood District HS. Presently, the building is below capacity; however, slow growth is projected over the 10-year planning horizon, with the building reaching its capacity by 2033-2034. The active residential development applications (e.g., plan of subdivision(s)) within Norwood District HS's overall school boundary, are anticipated to generate approximately 96 secondary students.

City and County of Peterborough Accommodation Planning: Background Study

Havelock Belmont PS is a JK-Grade 6 elementary school that feeds into Norwood District Intermediate School for Grades 7-8. It is anticipated that enrolment at this school will continue to remain stable, slightly below the building's capacity over the 10-year planning horizon. There are no development proposals in this school boundary.

Norwood District PS is a JK-Grade 6 elementary school that feeds into Norwood District Intermediate School for Grades 7-8. It is anticipated that Norwood District PS will continue to experience enrolment growth over the 10-year planning horizon, reaching utilization rates above 130%. Presently there is one portable classroom on site. At this time, enrolment at this school can be managed via the use of portable classrooms. Administration may need to consider alternative accommodation strategies over the long term. There are eight active development proposals in this school boundary, which are anticipated to generate 182 elementary students.

City and County of Peterborough Accommodation Planning: Background Study

3.5 Thomas A. Stewart Secondary School Family of Schools

Presently there are six elementary schools that feed into Thomas A. Stewart SS (refer to Figure 5). Appendix B illustrates the school attendance areas (i.e., boundaries) for each of the elementary schools within the Thomas A. Stewart SS family of schools.

Figure 5: Thomas A. Stewart SS Family of Schools

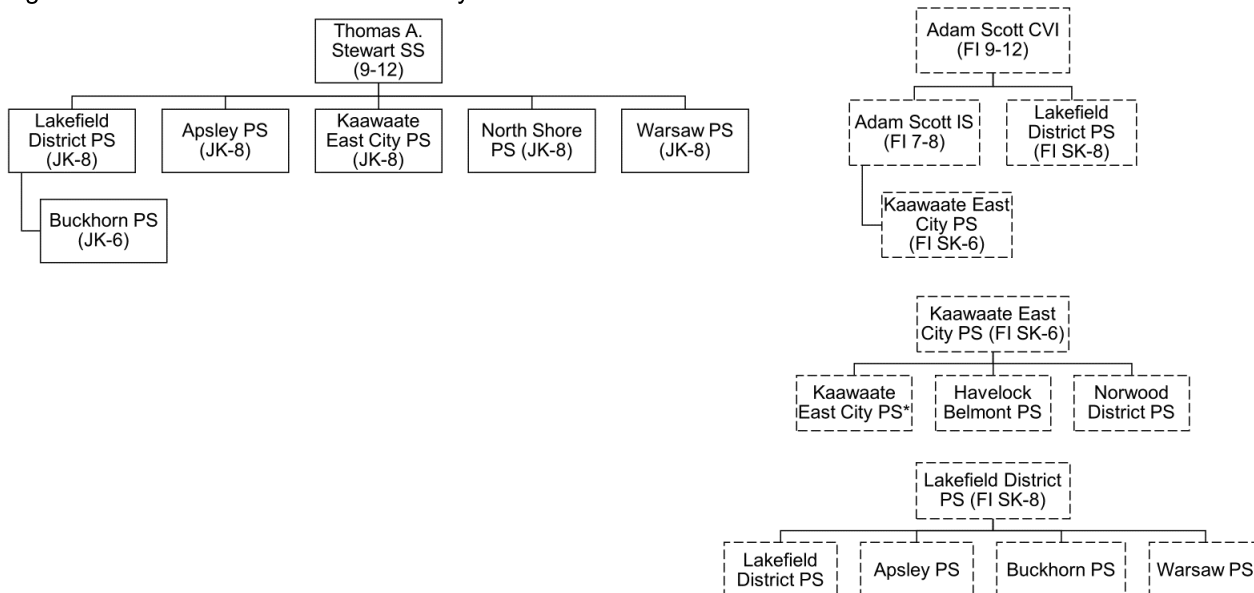


Table 6 provides 1-, 5-, and 10-year enrolment projections for this family of schools if they remained status quo.

Table 6: Status Quo Enrolment Projections, Thomas A. Stewart Family of Schools

Thomas A. Stewart SS Family of Schools									
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2028-2029 5-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Thomas A. Stewart SS (9-12)	1,290	1,282	99%	1,300	101%	1,362	106%	1,429	111%
Apsley PS (JK-8)	141	171	121%	173	123%	174	123%	147	104%
Buckhorn PS (JK-6)	118	165	140%	172	146%	214	181%	247	209%
Kaawaate East City PS (JK-8, FI SK-6)	675	784	116%	816	121%	817	121%	824	122%
Lakefield District PS (JK-8, FI SK-8)	678	674	99%	685	101%	731	108%	748	110%
North Shore PS (JK-8)	441	394	89%	399	90%	397	90%	406	92%
Warsaw PS (JK-8)	187	142	76%	132	71%	144	77%	150	80%
Total	3,530	3,612	102%	3,677	104%	3,839	109%	3,951	112%

City and County of Peterborough Accommodation Planning: Background Study

Thomas A. Stewart SS is a Grade 9-12 secondary school. Presently, the building is slightly above capacity; and is projected to grow over the 10-year planning horizon, with the building reaching enrolment levels of 1,400 plus students by 2033-2034. Presently, there is an outdoor education building and one portable classroom on site. The active residential development applications (e.g., plan of subdivision(s)) within Thomas A. Stewart SS's overall school boundary are anticipated to generate approximately 197 secondary students.

Apsley PS is a JK-Grade 8 elementary school. Apsley PS is currently above capacity at 121% utilization. However, it is anticipated that Apsley PS will experience a decline in enrolment over the 10-year planning horizon, stabilizing at its capacity. Presently there are two portable classrooms on site. There are no development proposals within this school boundary.

Buckhorn PS is a JK-Grade 6 elementary school, that feeds into Lakefield District Public School for Grades 7-8. Buckhorn PS is currently above capacity at 140% utilization, and is expected to continue this growth trend, reaching utilization rates of over 200% over the 10-year planning horizon. Presently there are three portable classrooms on site. There are six active development proposals in this school boundary, which are anticipated to generate 23 elementary students.

Kaawaate East City PS is a dual track JK-Grade 8 elementary school, which currently offers French Immersion from SK-Grade 6. It was intended that the Grade 7-8 French Immersion would be phased in during the 2024-2025 and 2025-2026 school years; however, given the current accommodation pressures at this school, the Grade 7-8 FI students will be attending Adam Scott Intermediate School commencing in 2024-2025. Kaawaate East City PS is currently above capacity at 116% utilization, and is expected to continue this growth trend, reaching utilization rates of over 120% over the 10-year planning horizon. Presently there are four portable classrooms on site. Facilities Services has indicated that it is not possible to locate any additional portable classrooms on site. There are fourteen active development proposals in this school boundary, which are anticipated to generate 214 elementary students.

Lakefield District PS is a dual track JK-Grade 8 elementary school. Buckhorn PS feeds into Lakefield District PS for Grades 7-8. Lakefield District PS is currently above capacity at 103% utilization, and is expected to continue a slow growth trend, reaching a utilization rate of 113% over the 10-year planning horizon. Presently there is one portable classroom on site. It is anticipated that growth at this site can be managed via portable classrooms. There are four active development proposals in this school boundary, which are anticipated to generate 115 elementary students.

North Shore PS is a JK-Grade 8 elementary school. North Shore PS is currently below capacity at 89% utilization and is expected to have stable enrolment over the 10-year planning horizon. There are six active development proposals in this school boundary, which are anticipated to generate 34 elementary students.

City and County of Peterborough Accommodation Planning: Background Study

Warsaw PS is a JK-Grade 8 elementary school. Warsaw PS is currently below capacity at 77% utilization and is expected to experience slow growth over the 10-year planning horizon, reaching capacity by 2033. There are two active development proposals in this school boundary, which are anticipated to generate 14 elementary students.

4 Specialized Programs

4.1 French Immersion

The location and distribution of French Immersion (FI) programs throughout the City and County of Peterborough play a vital role in accommodation management. Figure 6 provides information related to elementary French Immersion programs/schools and their feeder schools. To provide a better understanding of the distribution of FI students throughout the City and County of Peterborough, the number of students attending FI from each of the feeder schools (denoted by dashed lines) is beside each school. Transportation to the program is provided in accordance with the Board's transportation policies.

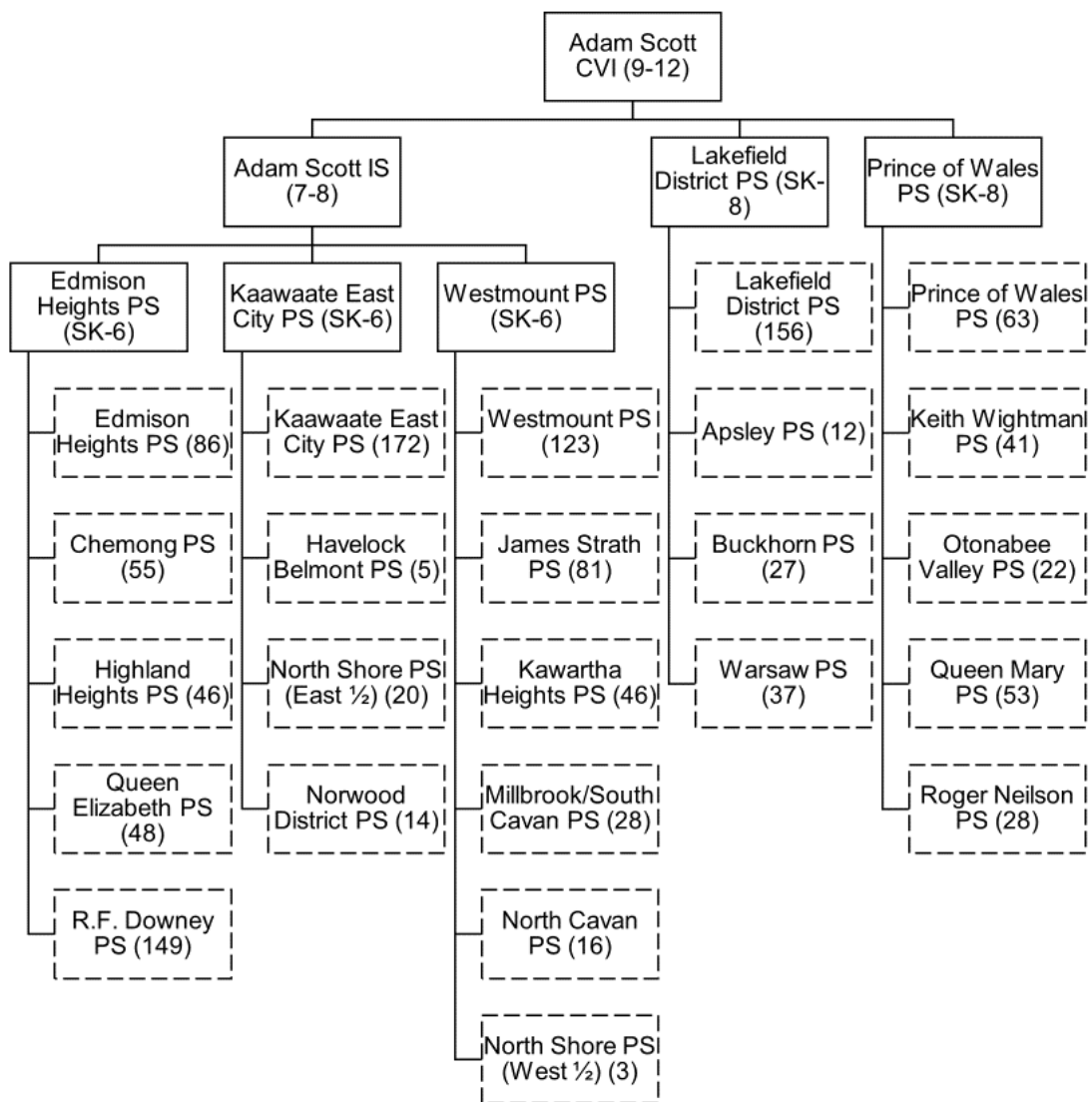


Figure 6: Distribution of French Immersion Programming in the City and County of Peterborough

4.2 International Baccalaureate

The International Baccalaureate (IB) program is presently offered at Kenner CVI for students residing in the City and County of Peterborough as well as part of the Village of Hastings that is located on the northwest side of the Trent River. The Board made the decision in November 2023 to phase out the IB program beginning in the 2024-2025 school year. The phase out of the program will be complete by June 2027.

4.3 Integrated Arts

The Integrated Arts (IA) program is presently offered at Thomas A. Stewart SS, and offers a unique secondary school experience for students with a high interest in the arts. These students have an opportunity to combine their graduation requirements with an integrated study of arts including drama, music, visual arts, and dance. On average there are 300 students from across the City and County of Peterborough attending the program. Table 7 illustrates the distribution of students from across the region. Transportation to the program is offered to students residing within the City and County of Peterborough in accordance with the Board’s transportation policies.

Table 7: Distribution of Integrated Arts Students (2023-2024)

Place of Residence	No. of Students
City of Peterborough	197
Township of Asphodel-Norwood	18
Township of Cavan Monaghan	17
Township of Douro-Dummer	6
Township of Otonabee-South Monaghan	24
Township of North Kawartha	6
Township of Selwyn	28
Municipality of Trent Lakes	13
Out-of-Boundary/District	7

4.4 Anishinaabemowin Program

The Anishinaabemowin (Ojibwe) language program is available to all Indigenous and non-Indigenous students enrolled at a school that offers the program. The program is available to other schools where numbers warrant and based on availability of staff.

Presently, there are three elementary schools and two secondary schools that offer the Anishinaabemowin (Ojibwe) language program board wide. There are a total of 278 elementary students and 85 secondary students enrolled in the program.

The Anishinaabemowin (Ojibwe) language program is presently offered at the following City and County of Peterborough schools:

- Lakefield District Public School
- Thomas A Stewart Secondary School
- North Shore Public School

Future accommodation planning will consider additional locations for Anishinaabemowin (Ojibwe) language programs.

4.5 Learning and Life Skills and Primary Communication Classes

The Learning and Life Skills (LLS) program is a specialized program available to students 9-21 years of age who meet the criteria for a developmental disability. These classes will have a maximum of ten students. Primary Communication Classes (PCC) support students with intense communications needs in the primary division (i.e., Grades 1 to 3). These classes are capped at six students. Understanding the need and distribution of LLS and PCC classrooms are important in accommodation planning as the program utilizes regular classroom space for smaller class sizes. Within the City and County of Peterborough, the following schools have LLS and/or PCC programming:

- Elementary Schools:
 - James Strath PS – 1 PCC, 2 LLS
 - Kenner Intermediate – 1 LLS
 - Queen Elizabeth PS – 2 LLS
 - Roger Neilson PS – 1 LLS
- Secondary Schools
 - Adam Scott CVI – 4 LLS
 - Crestwood SS – 3 LLS
 - Kenner CVI – 6 LLS
 - Thomas A. Stewart SS – 2 LLS

5 Child Care Facilities

KPR values its relationships with the early year's community, and is committed to building strong, collaborative partnerships with the Consolidated Municipal Services Manager (CMSM) (i.e., the City of Peterborough) and community partners to support the children and families in KPR schools, of all ages. KPR's collaborative work focuses on the CMSM's defined regional priority neighbourhoods. This includes reviewing available space and planning for board projects that could include renovations or additions for child care, and opportunities for new school and child care builds.

The Board has three forms of early years programs within KPR schools: child care centres offering programming for infants, toddlers, and pre-school aged children, Before and After school programs that offer care for school aged children aged 3.8 to 12 years, and Early ON programming. The child care programs in schools are purpose-built spaces that are often funded through the Ministry of Education (MOE) and the CMSM. The programs are operated by third party licensed child care providers. Before and After school programs are also operated by third party licensed child care operators or authorized recreation providers using spaces in school gymnasiums and kindergarten classrooms. In addition, the Board provides space for Early ON programs for children and families. The Board continues to collaborate with the CMSM and the MOE to seek out opportunities to construct new child care program spaces within the City and County of Peterborough to meet the needs of families. Child care is an increasingly important part of the Board's accommodation planning, and as such capital requests for new schools are often accompanied by a request for childcare spaces within the proposed school. Table 7 illustrates the current full day child care locations, as well as Before and After School child care and Early ON programs.

City and County of Peterborough Accommodation Planning: Background Study

Table 8: Child Care and EarlyON Programs in the City and County of Peterborough

School	Child Care	Before and After	EarlyON
Adam Scott CVI FOS			
Adam Scott CVI			
Adam Scott IS			
Chemong PS		✓	
Edmison Heights		✓	
Highland Heights PS		✓	
Queen Elizabeth		✓	
Queen Mary		✓	
R.F. Downey PS		✓	
Crestwood SS FOS			
Crestwood SS	✓		
Crestwood IS			
James Strath PS	✓	✓	
Kawartha Heights PS		✓	
Millbrook/South Cavan PS	✓	✓	
North Cavan PS		✓	
Westmont PS		✓	
Kenner CVI FOS			
Kenner CVI			
Kenner IS			
Keith Wightman PS			
Otonabee Valley PS		✓	✓
Prince of Wales PS		✓	
Roger Neilson PS		✓	
Norwood District HS FOS			
Norwood District HS	✓		✓
Norwood District IS			
Havelock Belmont PS	✓	✓	
Norwood District PS		✓	
Thomas A. Stewart SS FOS			
Thomas A. Stewart SS			
Apsley PS	✓	✓	
Buckhorn PS		✓	
Kaawaate East City PS	✓	✓	
Lakefield District PS	✓	✓	✓
North Shore PS	✓	✓	
Warsaw PS		✓	

6 Growth Management Strategies

The City and County of Peterborough have experienced uneven growth, with some areas seeing little to no growth, while other areas are experiencing dynamic and fast-paced growth. Therefore, it is important to plan for the future and to be adaptable. KPR engages in long-term planning to be flexible and accommodate the growth being experienced across the region.

KPR closely monitors the region's population growth and plans for new residential developments throughout the region. The Board tries to accommodate students at local schools, however, when there is no room, the Board will employ different strategies to manage accommodation pressure over the short and long term. The following paragraphs describe some of the growth management strategies that are utilized by the Board.

6.1 Maximizing the Use of Classroom Space

When all regular classrooms in a school are fully utilized, KPR looks closely at how space is being used to try to ensure that all available classroom space is being utilized. This may include collapsing specialized classrooms (i.e., music, French, art) and converting them into regular classroom space. KPR will also look for other spaces that could be converted to classroom space (i.e., learning commons (library), stage, etc.). Minor renovations may be required to convert the spaces to make them suitable for classroom use.

6.2 Close Schools to Out-of-Boundary Students

Each KPR school has a designated attendance area that serves the students who live in it. If a school has surplus capacity, it may be able to accept students who live outside the area. Annually, KPR looks at current and projected enrolment and determines if a school can continue to welcome students from outside its school attendance area. If it cannot because of projected enrolment growth, the school becomes closed to students outside the area and only serves students in its school attendance area.

6.3 Portable Classrooms

When all space within a school is fully utilized, portable classrooms may be used to accommodate students on the school grounds if there is adequate space. Portable classrooms are a tool used by school boards to provide additional classroom space. Each year, portable classrooms are added to schools where needed and are removed from schools when they are no longer required. Funding provided for the purchase of portable classrooms is limited, and therefore the availability of portable classrooms does not always provide a viable solution to manage student accommodation pressures at a given school site. The placement of portable classrooms needs to be prioritized annually across the

district.

6.4 Redistribution of Grade Cohorts or Programs

When a school is at capacity, specialized programs (i.e., French Immersion, Integrated Arts, Special Education, etc.) may need to be relocated to another school. Further, the grades offered at a school may be changed to help manage high utilization rates at a school, that is projected to persist. An example could be expanding the grades of a senior school if the local junior schools are full. In this example, by removing Grade 6 students from the local junior schools and adding them to the senior school, enrolment may be better balanced within the group of schools.

6.5 Use of Overflow Schools

Overflow schools may be utilized in the situation where the designated home school or specialized program does not have the space available to accommodate the student(s). In such cases, the Board may temporarily direct new student registrations to attend a school other than their designated home school or specialized program.

6.6 Holding Areas and Holding Schools

This strategy involves designating a future residential development area as a holding area. Board staff closely monitor residential development applications and forecast the number of school-aged children that are likely to be generated by the proposed development. If the number of students anticipated to be generated from the proposed development exceeds the available capacity at the designated home school, the development area is designated as a holding area and assigned a holding school, which is a school that has the capacity to accommodate the anticipated students. The designation of holding areas and holding schools is a temporary solution used to manage growth. The goal is to return students to their local schools in the future when space becomes available.

6.7 Adjustments to School Attendance Areas

This is a more formal and long-term solution to manage enrolment and school capacity utilization. Board staff analyze municipal development applications and plans, demographic shifts, facility condition, school utilization rates and program requirements. Through community engagement sessions, the Board will share this information with the school communities impacted and solicit the communities' input on potential boundary adjustments. The objective of a boundary adjustment is to balance enrolment for the long term, amongst several schools. Boundary reviews are not undertaken frequently, and in most cases they are undertaken because of a new school build, school closure, significant

program adjustments, sustained residential development and/or significant demographic shifts.

6.8 Building New Schools and/or Additions to Existing Schools

When a school is overcrowded and there are no other feasible options to balance enrolment because other schools in the area are also full, the Board must create much needed additional space. One way to do so is to build an addition onto an existing school. In other cases, a new school may be the preferred option. The Ministry of Education must approve all capital projects and provides funding to school boards to support them. Each year, business cases that outline the need for school additions, school replacements or deep retrofits are prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are submitted with a ranking based on a priority sequence (e.g., accommodation pressure) that aligns with the criteria outlined by the Ministry.

7 Enrolment Projection Methodology

Enrolment Projections reflect the enrolment trends expected for the next 10 years, within a family of schools (FOS) and Board wide. The KPR Planning Services Department uses the Baragar Systems customized software program to track and analyze data, and to generate projections.

7.1 Data Sources

Data sources for generating projections include:

- The Provincial Birth Registry current and historic files,
- Canada Revenue Agency's current and historic Canada Child Benefit databases,
- Current enrolment, which is the starting point for a projection and is based on the enrolment as of October 31st of a given year,
 - Grade to grade retention rates which are applied to current enrolment to generate future enrolment,
 - Feeder flow methodology that reflects student movement within the school system and programs,
- Additional data can be incorporated based on an area's specific circumstances (i.e., a new housing project and the expected pupil yield.

7.1.1 Birth Data

Forecasting the number of junior kindergarten (JK) students is challenging because unlike senior kindergarten to grade 12 forecasts, which use current enrolments (children already in the school system) to create the forecast, junior kindergarten forecasts attempt to predict the number of children that will enter the school system. The Provincial Birth Registry (Department of Vital Statistics) is the data source for the annual number of births for the past 20 years. Trends vary

significantly from school to school, and because the projections are done at the school level, birth projections are the first step in the enrolment projection methodology.

7.1.2 Canada Revenue Agency Databases

Canada Revenue Agency databases (i.e., Child Tax Benefit, Universal Child Care Benefit and Canada Child Benefit) are the data sources for the annual number of children aged 1–17 by single year of age (1, 2, 3, 4, etc.). From this information, Baragar Systems is able to determine the number of school aged children living in a school's catchment area. Further, Baragar Systems uses this data to calculate the net impact of migration annually by age group. This quantifies the net impact of migration resulting from the new families moving into the area and into new housing as well as used housing, versus those moving out. Assumptions about future migration by age group forms the second part of the projection methodology. The current population from age 0 to age 17 is "aged" by applying "age group-specific" migration rates to the current population. This results in a projection of the number of children for each year of age for each of the next 15 years. This base population projection is the key variable affecting enrolment projections.

7.1.3 Enrolment by School, Grade and Program

The source of data is the Student Information System (SIS) of the Board.

Grade-To-Grade Retention Rates

The grade-to-grade retention rates capture any enrolment gains or losses at a school by comparing the number of current students in a specific grade to the number of students in the previous grade in the previous year. The grade-to-grade retention rates most objectively reflect growth trends in a particular area such as the movement of families into and out of an area, new residential housing construction, and student transfers to and from the KPRDSB system. The Baragar Systems program tracks historic student movements, and summarizes the grade-by-grade, year-by-year, progression of students. Average retention rates for each grade at each individual school are generated and applied to current enrolments to create a forecast.

"Feeder Flow" Methodology

"Feeder flow" reflects the student movement between schools and school systems, or programs, such as grade 8 students moving to grade 9 or junior kindergarten students moving into senior kindergarten French Immersion program. For example, if there are currently 30 grade 8 students at an elementary school and 28 proceed to a certain secondary school the next year, the feeder flow between that elementary and secondary school is 93%. For

secondary school projections, the feeder flows are averaged and applied to the grade 8 feeder schools to generate the projected number of grade 9 students for a specific secondary school the following year.

7.1.4 New Housing Development

Tracking and monitoring new housing development is important to ensure enrolment projections reflect future growth, and it allows the KPRDSB to proactively plan for areas of the Board's jurisdiction where new growth is occurring. The KPRDSB Planning Services staff regularly obtain building permit and planning information for new housing developments from local municipalities and site visits. Enrolment projections can be adjusted using a pupil yield to estimate the number of future students expected at a given school from new housing development. A pupil yield is the number of students the KPRDSB receives from a particular housing type, age, and geographic area. Pupil yields have been derived for both the elementary and secondary panel for different geographic regions by Watson & Associates Economists Ltd. Pupil yields can then be used to calculate the projected number of students from a new development that are over and above what is captured by retention rates. The number of residential units in each new development plan is multiplied by the associated pupil yield to generate a projected number of students over the years. The projected number of additional students in each year is then distributed across the grades in the projection.

Appendix A: City and County of Peterborough Status Quo Enrolment Projections

Adam Scott CVI Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization		
Adam Scott CVI (9-12, FI 9-12)	1,017	993	98%	1,017	100%	1016	100%	1,057	104%	1,081	106%	1127	111%	1,152	113%	1,177	116%	1,178	116%	1,153	113%	1,123	110%
Adam Scott IS (7-8, FI 7-8)	225	298	132%	320	142%	367	163%	368	164%	356	158%	371	165%	380	169%	351	156%	332	148%	340	151%	358	159%
Total in Physical Building	1,242	1,291	104%	1,337	108%	1,383	111%	1,425	115%	1,437	116%	1,498	121%	1,532	123%	1,528	123%	1,510	122%	1,493	120%	1,481	119%
Chemong PS (JK-8)	501	444	89%	455	91%	450	90%	442	88%	435	87%	423	84%	418	83%	403	80%	393	78%	392	78%	404	81%
Edmison Heights PS (JK-6, FI SK-6)	432	546	126%	531	123%	516	119%	504	117%	491	114%	477	110%	469	109%	465	108%	472	109%	466	108%	456	106%
Highland Heights PS (JK-8)	300	211	70%	244	81%	270	90%	291	97%	304	101%	325	108%	341	114%	361	120%	372	124%	392	131%	410	137%
Queen Elizabeth PS (JK-8)	295	220	75%	210	71%	192	65%	188	64%	180	61%	180	61%	184	62%	182	62%	177	60%	173	59%	180	61%
Queen Mary PS (JK-8)	421	363	86%	370	88%	360	86%	352	84%	335	80%	318	76%	312	74%	292	69%	286	68%	286	68%	279	66%
R.F. Downey PS (JK-6)	222	265	119%	264	119%	275	124%	270	122%	275	124%	273	123%	275	124%	275	124%	277	125%	271	122%	265	119%
Total	3,413	3,340	98%	3,411	100%	3,446	101%	3,472	102%	3,457	101%	3,494	102%	3,531	103%	3,506	103%	3,487	102%	3,473	102%	3,475	102%

Crestwood SS Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Crestwood SS (9-12)	765	737	96%	732	96%	752	98%	755	99%	779	102%	824	108%	852	111%	869	114%	881	115%	864	113%	888	116%
Crestwood IS (7-8)	184	271	147%	294	160%	330	179%	352	191%	346	188%	338	184%	341	185%	336	183%	360	196%	356	193%	353	192%
Total in Physical Building	949	1,008	106%	1,026	108%	1,082	114%	1,107	117%	1,125	119%	1,162	122%	1,193	126%	1,205	127%	1,241	131%	1,220	129%	1,241	131%
James Strath PS (JK-8)	714	616	86%	617	86%	608	85%	601	84%	616	86%	615	86%	604	85%	604	85%	599	84%	610	85%	602	84%
Kawartha Heights PS (JK-6)	268	248	93%	241	90%	228	85%	232	87%	235	88%	252	94%	255	95%	263	98%	269	100%	279	104%	280	104%
Millbrook/South Cavan PS (JK-6)	447	585	131%	599	134%	633	142%	644	144%	660	148%	669	150%	679	152%	682	153%	679	152%	693	155%	698	156%
North Cavan PS (JK-6)	130	210	162%	211	162%	214	165%	201	155%	201	155%	191	147%	197	152%	203	156%	193	148%	198	152%	189	145%
Westmont PS (JK-6, FI SK-6)	562	510	91%	496	88%	483	86%	474	84%	463	82%	463	82%	459	82%	468	83%	466	83%	470	84%	478	85%
Total	3,070	3,177	103%	3,190	104%	3,248	106%	3,259	106%	3,300	107%	3,352	109%	3,387	110%	3,425	112%	3,447	112%	3,470	113%	3,488	114%

Kenner CVI Family of Schools																							
		2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
School	OTG (Capacity)	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Kenner CVI (9-12)	918	570	62%	580	63%	519	57%	482	53%	440	48%	412	45%	412	45%	393	43%	379	41%	377	41%	379	41%
Kenner IS (7-8)	306	161	53%	173	57%	176	58%	169	55%	167	55%	164	54%	152	50%	153	50%	170	56%	171	56%	164	54%
Total in Physical Building	1,224	731	60%	753	62%	695	57%	651	53%	607	50%	576	47%	564	46%	546	45%	549	45%	548	45%	543	44%
Keith Wightman PS (JK-6)	353	238	67%	242	69%	233	66%	229	65%	220	62%	225	64%	230	65%	225	64%	223	63%	218	62%	221	63%
Otonabee Valley PS (JK-6)	459	255	56%	251	55%	260	57%	259	56%	254	55%	256	56%	257	56%	257	56%	252	55%	253	55%	245	53%
Prince of Wales PS (JK-8, FI SK-8)	622	557	90%	553	89%	560	90%	532	86%	515	83%	507	82%	500	80%	508	82%	498	80%	491	79%	490	79%
Roger Neilson PS (JK-6)	338	250	74%	244	72%	239	71%	232	69%	235	70%	229	68%	233	69%	237	70%	233	69%	232	69%	235	70%
Total	2,996	2,031	68%	2,043	68%	1,987	66%	1,903	64%	1,831	61%	1,793	60%	1,784	60%	1,773	59%	1,755	59%	1,742	58%	1,734	58%

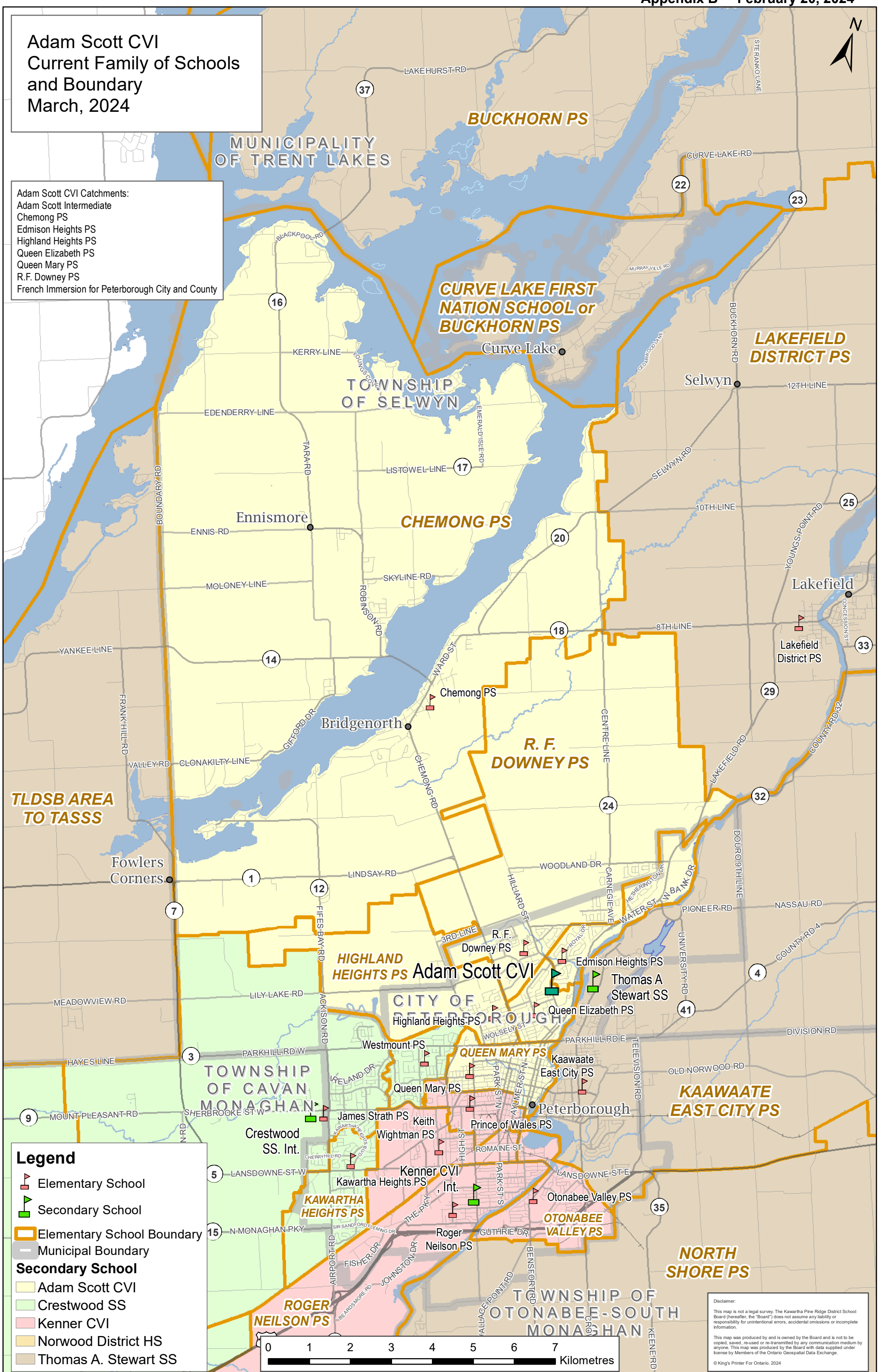
Norwood District HS Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Norwood District HS (9-12)	429	285	66%	280	65%	303	71%	314	73%	311	72%	318	74%	335	78%	348	81%	354	83%	367	86%	372	87%
Norwood District IS (7-8)	138	133	96%	127	92%	138	100%	145	105%	149	108%	150	109%	153	111%	168	122%	174	126%	169	122%	179	130%
Total in Physical Building	567	418	74%	407	72%	441	78%	459	81%	460	81%	468	83%	488	86%	516	91%	528	93%	536	95%	551	97%
Havelock Belmont PS (JK-6)	257	215	84%	212	82%	207	81%	210	82%	213	83%	215	84%	223	87%	225	88%	227	88%	226	88%	221	86%
Norwood District PS (JK-6)	323	328	102%	341	106%	356	110%	356	110%	372	115%	386	120%	404	125%	404	125%	417	129%	429	133%	430	133%
Total	1,147	961	84%	960	84%	1,004	88%	1,025	89%	1,045	91%	1,069	93%	1,115	97%	1,145	100%	1,172	102%	1,191	104%	1,202	105%

Thomas A. Stewart SS Family of Schools																							
School	OTG (Capacity)	2023-2024 OCT 31 ADE		2024-2025 1-YR Projection		2025-2026 2-YR Projection		2026-2027 3-YR Projection		2027-2028 4-YR Projection		2028-2029 5-YR Projection		2029-2030 6-YR Projection		2030-2031 7-YR Projection		2031-2032 8-YR Projection		2032-2033 9-YR Projection		2033-2034 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization	Students	Utilization
Thomas A. Stewart SS (9-12)	1,290	1,282	99%	1,300	101%	1,327	103%	1,326	103%	1,358	105%	1,362	106%	1,348	104%	1,371	106%	1,382	107%	1,413	110%	1,429	111%
Apsley PS (JK-8)	141	171	121%	173	123%	178	126%	188	133%	180	128%	174	123%	159	113%	162	115%	158	112%	150	106%	147	104%
Buckhorn PS (JK-6)	118	165	140%	172	146%	185	157%	203	172%	208	176%	214	181%	230	195%	236	200%	239	203%	243	206%	247	209%
Kaawaate East City PS (JK-8, FI SK-6)	675	784	116%	816	121%	800	119%	792	117%	815	121%	817	121%	814	121%	834	124%	831	123%	825	122%	824	122%
Lakefield District PS (JK-8, FI SK-8)	678	674	99%	685	101%	692	102%	707	104%	717	106%	731	108%	721	106%	723	107%	729	108%	740	109%	748	110%
North Shore PS (JK-8)	441	394	89%	399	90%	391	89%	401	91%	391	89%	397	90%	402	91%	406	92%	407	92%	400	91%	406	92%
Warsaw PS (JK-8)	187	142	76%	132	71%	138	74%	140	75%	143	76%	144		149	80%	150	80%	146	78%	147	79%	150	80%
Total	3,530	3,612	102%	3,677	104%	3,711	105%	3,757	106%	3,812	108%	3,839	109%	3,823	108%	3,882	110%	3,892	110%	3,918	111%	3,951	112%



Adam Scott CVI
Current Family of Schools
and Boundary
March, 2024

- Adam Scott CVI Catchments:
 Adam Scott Intermediate
 Chemong PS
 Edmison Heights PS
 Highland Heights PS
 Queen Elizabeth PS
 Queen Mary PS
 R.F. Downey PS
 French Immersion for Peterborough City and County



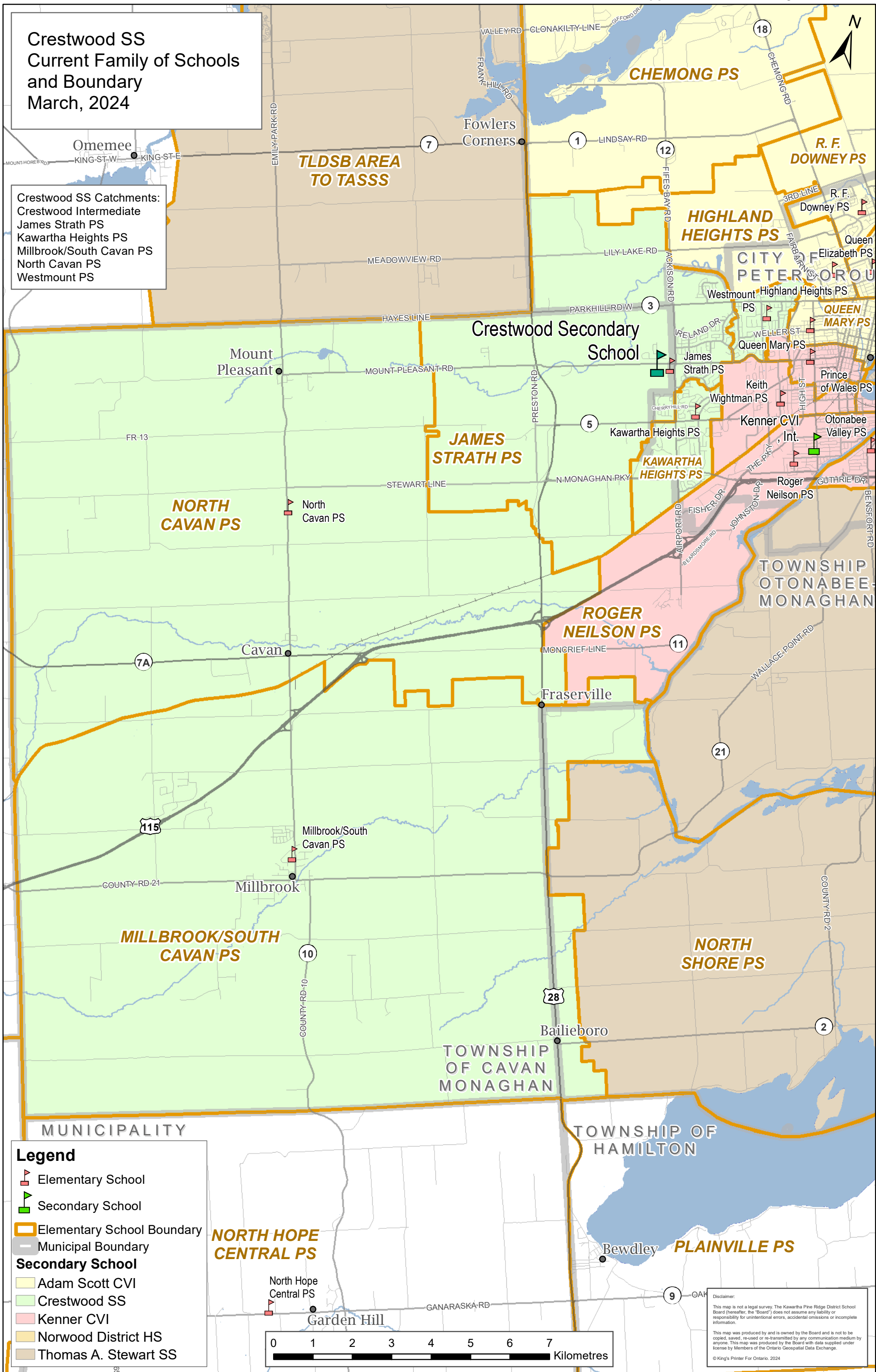
Legend

- Elementary School
- Secondary School
- Elementary School Boundary
- Municipal Boundary
- Secondary School**
- Adam Scott CVI
- Crestwood SS
- Kenner CVI
- Norwood District HS
- Thomas A. Stewart SS

Disclaimer:
 This map is not a legal survey. The Kawartha Pine Ridge District School Board (hereafter, the "Board") does not assume any liability or responsibility for unintentional errors, accidental omissions or incomplete information.
 This map was produced by and is owned by the Board and is not to be copied, saved, re-used or re-transmitted by any communication medium by anyone. This map was produced by the Board with data supplied under license by Members of the Ontario Geospatial Data Exchange.
 © King's Printer For Ontario, 2024

**Crestwood SS
Current Family of Schools
and Boundary
March, 2024**

- Crestwood SS Catchments:**
 Crestwood Intermediate
 James Strath PS
 Kawartha Heights PS
 Millbrook/South Cavan PS
 North Cavan PS
 Westmount PS



Legend

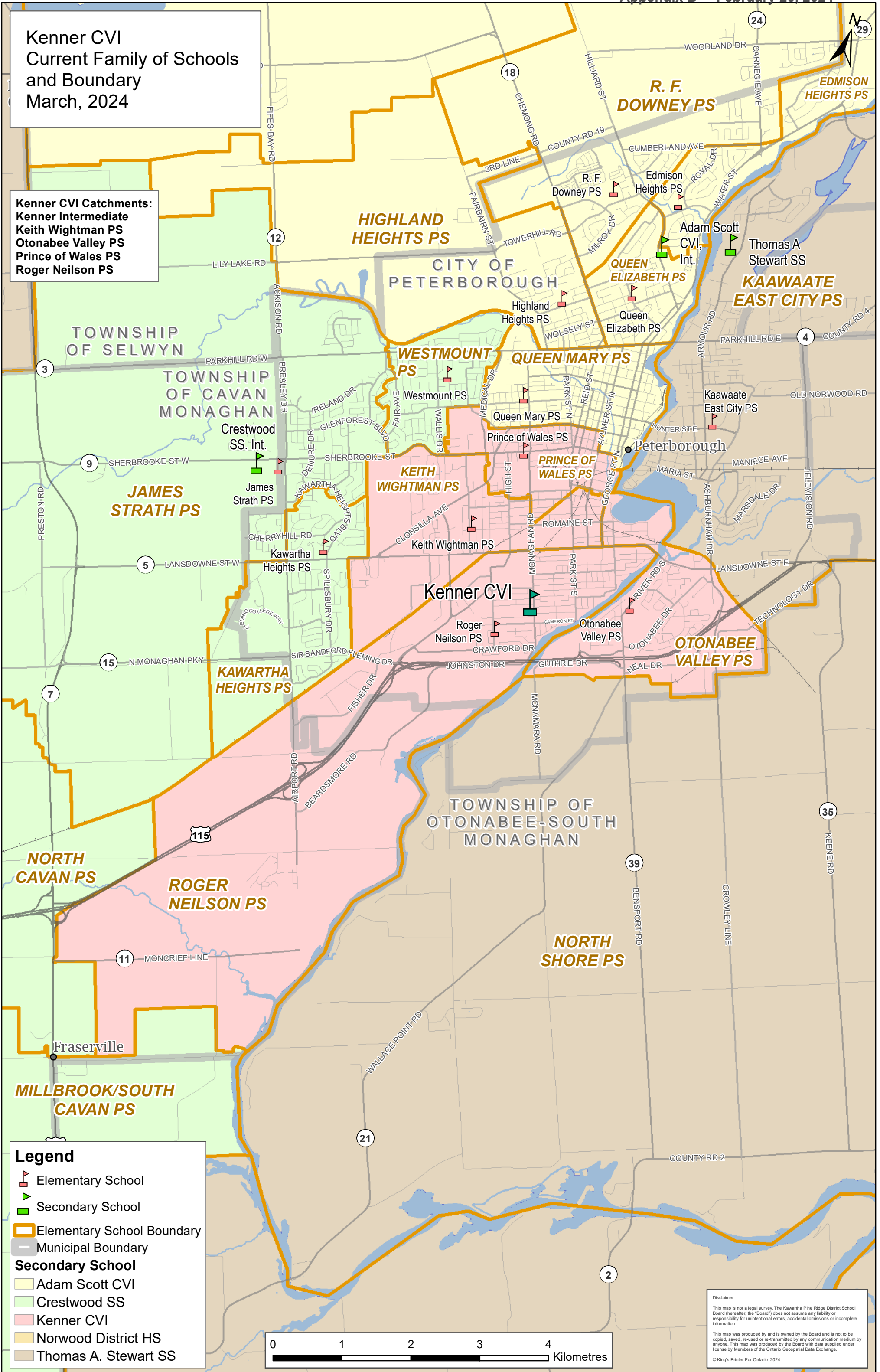
- Elementary School
- Secondary School
- Elementary School Boundary
- Municipal Boundary
- Secondary School**
- Adam Scott CVI
- Crestwood SS
- Kenner CVI
- Norwood District HS
- Thomas A. Stewart SS



Disclaimer:
 This map is not a legal survey. The Kawartha Pine Ridge District School Board (hereafter, the "Board") does not assume any liability or responsibility for unintentional errors, accidental omissions or incomplete information.
 This map was produced by and is owned by the Board and is not to be copied, saved, re-used or re-transmitted by any communication medium by anyone. This map was produced by the Board with data supplied under license by Members of the Ontario Geospatial Data Exchange.
 © King's Printer For Ontario, 2024

Kenner CVI
Current Family of Schools
and Boundary
March, 2024

Kenner CVI Catchments:
 Kenner Intermediate
 Keith Wightman PS
 Otonabee Valley PS
 Prince of Wales PS
 Roger Neilson PS



Legend

- Elementary School
- Secondary School
- Elementary School Boundary
- Municipal Boundary

Secondary School

- Adam Scott CVI
- Crestwood SS
- Kenner CVI
- Norwood District HS
- Thomas A. Stewart SS



Disclaimer:
 This map is not a legal survey. The Kawartha Pine Ridge District School Board (hereafter, the "Board") does not assume any liability or responsibility for unintentional errors, accidental omissions or incomplete information.
 This map was produced by and is owned by the Board and is not to be copied, saved, re-used or re-transmitted by any communication medium by anyone. This map was produced by the Board with data supplied under license by Members of the Ontario Geospatial Data Exchange.
 © King's Printer For Ontario, 2024

Norwood District HS
Current Family of Schools
and Boundary
March, 2024

BUCKHORN PS

APSLEY CENTRAL PS

Norwood District HS Catchments
Norwood District Intermediate
Havelock-Belmont PS
Norwood District PS

LAKEFIELD DISTRICT PS

WARSAW PS

HAVELOCK-BELMONT PS

KAAWAATE EAST CITY PS

NORWOOD DISTRICT PS

Norwood District High School

NORTH SHORE PS

HASTINGS PS










KENT PS

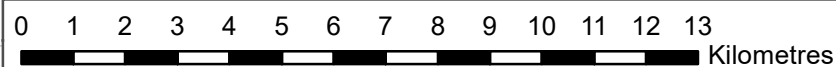
HILLCREST PS

PERCY CENTENNIAL PS

SPRING ALLEY PS

Legend

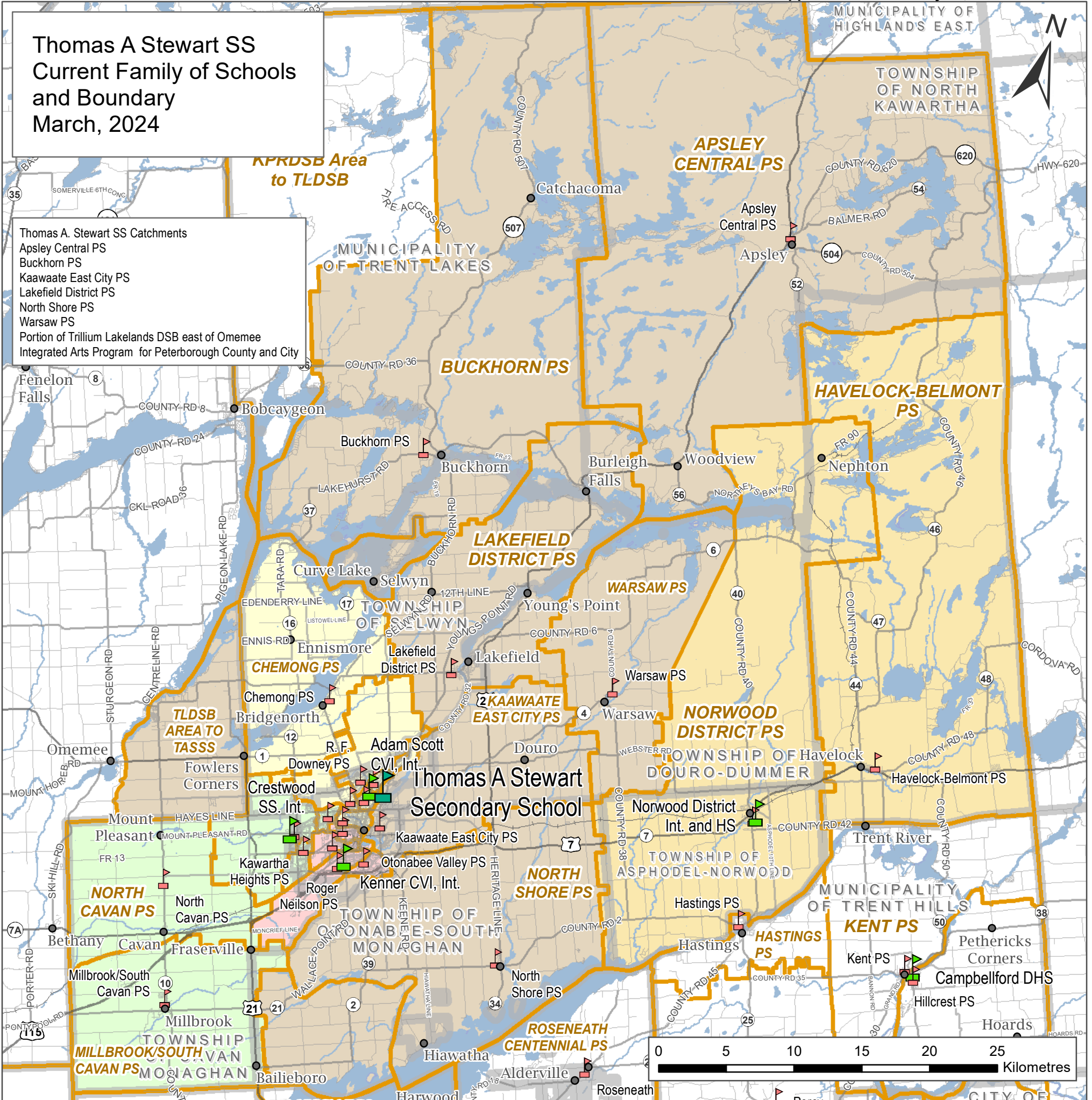
-  Elementary School
-  Secondary School
-  Elementary School Boundary
-  Municipal Boundary
- Secondary School**
-  Adam Scott CVI
-  Crestwood SS
-  Kenner CVI
-  Norwood District HS
-  Thomas A. Stewart SS



Disclaimer:
This map is not a legal survey. The Kawartha Pine Ridge District School Board (hereafter, the "Board") does not assume any liability or responsibility for unintentional errors, accidental omissions or incomplete information.
This map was produced by and is owned by the Board and is not to be copied, saved, re-used or re-transmitted by any communication medium by anyone. This map was produced by the Board with data supplied under license by Members of the Ontario Geospatial Data Exchange.
© King's Printer For Ontario, 2024

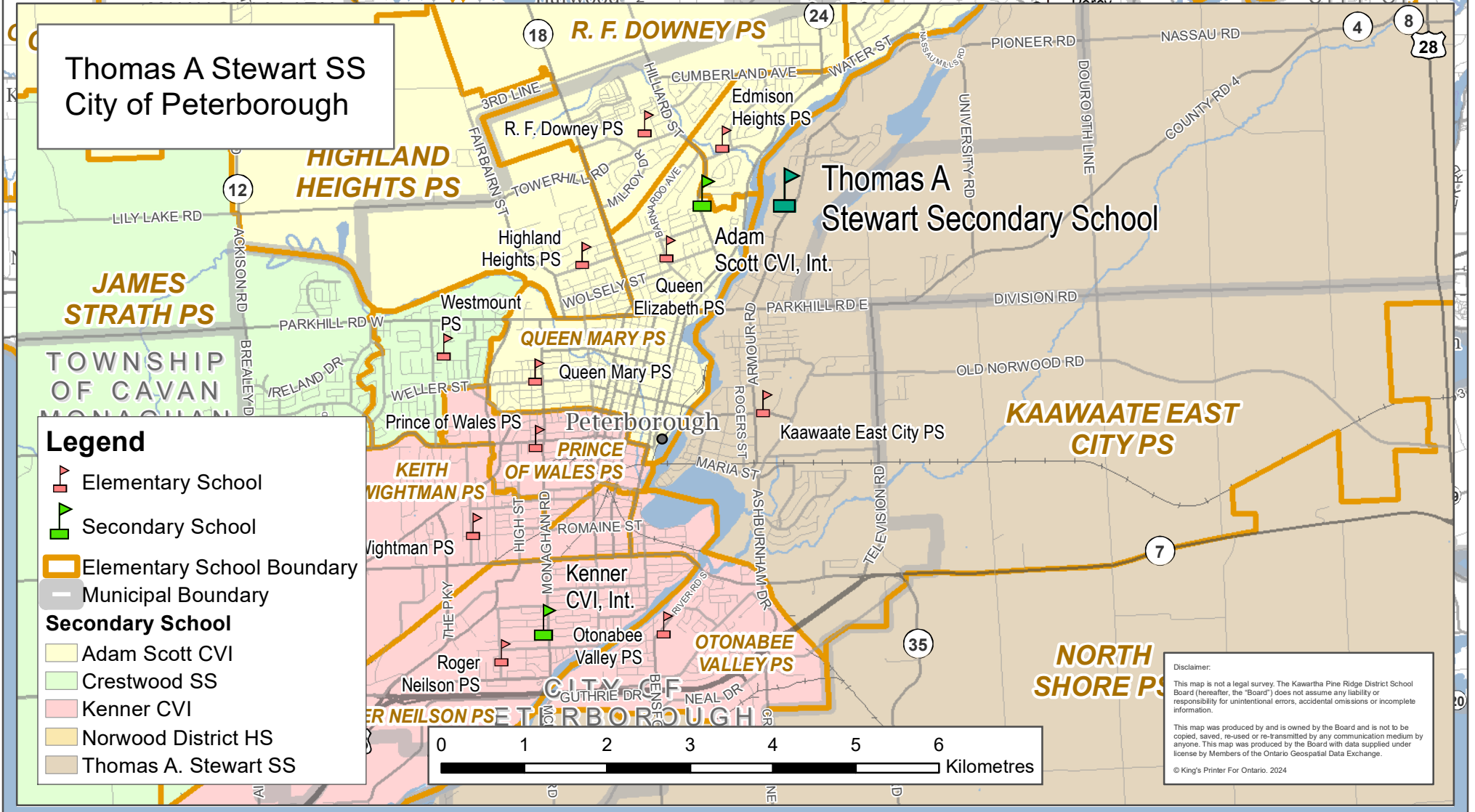
**Thomas A Stewart SS
Current Family of Schools
and Boundary
March, 2024**

- Thomas A. Stewart SS Catchments**
- Apsley Central PS
 - Buckhorn PS
 - Kaawaate East City PS
 - Lakefield District PS
 - North Shore PS
 - Warsaw PS
 - Portion of Trillium Lakelands DSB east of Omeme
 - Integrated Arts Program for Peterborough County and City



**Thomas A Stewart SS
City of Peterborough**

- Legend**
- Elementary School
 - Secondary School
 - Elementary School Boundary
 - Municipal Boundary
 - Secondary School**
 - Adam Scott CVI
 - Crestwood SS
 - Kenner CVI
 - Norwood District HS
 - Thomas A. Stewart SS



Disclaimer:
This map is not a legal survey. The Kawartha Pine Ridge District School Board (hereafter, the "Board") does not assume any liability or responsibility for unintentional errors, accidental omissions or incomplete information.
This map was produced by and is owned by the Board and is not to be copied, saved, re-used or re-transmitted by any communication medium by anyone. This map was produced by the Board with data supplied under license by Members of the Ontario Geospatial Data Exchange.
© King's Printer For Ontario, 2024